



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**GOVERNMENT KAMALA RAJA GIRLS POST
GRADUATE AUTONOMOUS COLLEGE**

KAMPOO LASHKAR GWALIOR

474001

www.krgcgwalior.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Govt. Kamla Raja Girls Post Graduate (Autonomous) College is conveniently situated in a prominent location of south-west Gwalior and having a sprawling campus. Established in 1937 A.D., the college occupies a prominent place and has wide reputation among the institutes of higher education not only in the state of Madhya Pradesh but also in other states of Northern India, because of the academic achievements, the infrastructural properties and the financial richness of the college. The college is affiliated to Jiwaji University, Gwalior, which is NAAC A++ university of MP. This college is recognized by UGC under section 2(f) and 12(b) of the Act, 1956.

About Kamala Raja : The roots of Govt. Kamla Raja Post Graduate Autonomous College is deep rooted in history. The building of this institute was formally known as ‘Saraswati Mahal’ or ‘Kampoo Kothi’ and become famous as KRG College or Kamla Raja College later on. The college, established in 1937, was named after Princess Kamala Raje, granddaughter of Maharaja Jayaji Rao Scindia and beloved daughter of Maharaja Madhav Rao Scindia. In November 1915, Princess Kamala Raje was brought to this palace for the first time when she was eleven months old. She received the title of Mary. She enjoyed hunting a lot and killed tigers in dense forest of Gwalior. Unfortunately, she had passed away in her early age but became immortal as her name was associated with this institution of higher education.

In recognition of its significant achievements, the UGC and the state government granted autonomy to the college in 1996. As an Autonomous college, it has created many opportunities inside for the inclusion of new courses apart from the courses which have already been regularized by the Govt. of Madhya Pradesh. The National Assessment and Accreditation Commission awarded the college ‘B’ grade in cycle I (2002) and cycle II (2010), and in cycle III (December 2nd, 2016) it is accredited with the grade ‘A’. This institution has been given importance by the Department of Higher Education, Govt. of MP by including it in the list of A class 30 colleges under MPHEQIP scheme of World Bank project and 12 colleges of RUSA cluster scheme. It has received grants in RUSA phase II.

The college aims to facilitate and promote studies, research and extension work in the emerging area of higher education with the expansion of women education and empowered them. It offers courses in disciplines of Arts, Social Science, Commerce, Management, Computer Science, Life Sciences, Physical Science, Home Science and law. Presently the student strength is nearly twelve thousand and 415 research scholars are doing research work in various disciplines. The college has a phenomenal range of 161 qualified full time faculty members. Besides, Commerce and Home Science faculty, seventeen undergraduate departments under the faculty of Arts and seven Science departments under the faculty of Science, offer various courses. Twenty departments offer twenty-three master’s degree and one Post Graduate Diploma course. We have 5 language departments which gives an opportunity for teaching-learning in multi-lingual mode. It is the only institution in this region where Urdu literature is taught at the Post Graduate level.

Vision

????? ?????? :: **MOTTO ::**

“? ?? ?????? ?????? ?????? ??????”

?????/Translation

????? ???

“????? ?????? ?? ?????? ?????? ?? ?? ??? ???”

In English Language "Let noble thoughts come to me from all directions"

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:: Tagline ::

Honouring the Past,

Seizing the Present,

Ensuring the future.

::VISION::

“To grow further, as a self-sustained multidisciplinary institution for holistic teaching-learning and trans-disciplinary research, dedicated to girls, to transform them into sensitized, thoughtful, well rounded, creative individual with all their inherited uniqueness”.

Mission

:: MISSION ::

“Empowering women through holistic education integrated with traditional knowledge in teaching learning to achieve academic and allround excellence infused with skills for self-sustainability, transforming them to be competent and to serve as a valuable resource for the society in this dynamic/progressive world”.

:: CORE VALUES ::

INCLUSION

Open, welcoming, supportive and committed to equity and diversity.

EXCELLENCE

Quality and excellence underpins in teaching-learning, research and everything we do.

SUSTAINABILITY

This institute is dedicated to create sustainability in our environment, weather academic, cultural, spiritual, financial or social.

PRIDE

Institution takes pride in quality of our staff, diversity of our students, the prestige of our heritage and location. Our society takes pride in us.

DIVERSITY AND EQUAL OPPORTUNITY

Institution is determined to cater academic facilities to diverse category of students without any discrimination and expand spectrum of discipline.

ACCOUNTABILITY

Good citizen, social responsibility, Quality education, Holistic development

NURTURE

This institution is responsive to the needs of our stakeholders, we are committed to nurture the development of our staff, students; their academic, social. Physical, emotional .cultural and spiritual and moral wellbeing

OBJECTIVES :

- To strive for academic excellence.
- To educate girls within a dynamic system of holistic development.
- Professional and personal development of the students to attain self-reliance.
- To broaden the horizon of girls' education through reaching the unreached.
- To promote quality teaching-learning, research and skill development in conducive environment.
- To prepare girls as a manpower to make the country economically empowered.
- To create an environment of competitive and cooperative skills in the campus.

To make girls aware of the sensitive issues of the society and prepare them as social brand ambassadors.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

It is one of the oldest, most reputed autonomous girls' College of the state, imparting education to nearly 13,000 students in all streams. This is not mere number in database but are valuable assets with excellent performance in curricular, co-curricular and extracurricular activities.

? Highly qualified, experienced and enthusiastic faculty using innovative ICT enabled methods of teaching to

enrich teaching learning process.

- ? Safe and conducive environment of the campus makes it the “Most Preferred” College for girls.
- ? Committed transparency in admission, examination and appointment process.
- ? A very dynamic active IQAC senses the need of stakeholders and society and designs programs accordingly.
- ? Being multi-disciplinary College with 17 research centers, it has potential to produce good quality research.
- ? Mentoring and students support system exists which take care of all students.
- ? Good hostels and canteen facilities are available.
- ? Besides NCC, NSS, WDC, EOC, Red Cross Society, student and staff take up ISR, which infuses sense of responsibility towards society in students.
- ? Publishes multidisciplinary International Research Journal Creative Discourse.
- ? Feedback from all stakeholders obtained to formulate new improved programs and policies.
- ? Students from diverse places, culture and background make the campus as microcosm of India.
- ? Being government organization, students are benefited by number of governments supported schemes and scholarships.

? **Location Specific Advantages :**

- The city is well connected to all nearby states by bus and train routes.
- The College is situated in the heart of the city thus connected with local transport system very well.
- ? Autonomous status is a boon for designing more demand-based courses, upgrade curricula and examination reforms.
- ? Trained administrative staff to handle efficiently administrative and financial matters with ease.
- ? Semester system has been adopted in a few programs and students are evaluated internally by various CCE modes.
- ? Excellent rich automated Central library with number of books, research journals, periodicals, magazines, e-resources for students and faculty. It is the only institution in Gwalior and Chambal divisions, which provides the facility of internship for students of Library Science of other colleges.
- ? Well ventilated, illuminated 135 classrooms with interactive boards in 22 classrooms and multi-media projector in 05 classroom.

- ? All the departments are supported by computers and Wi-Fi access.
- ? A well-established sports department with trained staff and Gym facilities, trains students in various games and sports, has earned name and fame for the College.
- ? Open Gym/Green Gym for day scholar and hostlers.
- ? College is affiliated to Jiwaji University, Gwalior a prestigious, reputed university with NAAC accreditation Grade 'A'.
- ? Active Career Counselling, Personality Development and Placement Cells to guide, inspire and motivate students for future planning and placement. They constitute active components of Swami Vivekanand Career Guidance Cell.
- ? A central laboratory (CIF) with sophisticated instruments is recently established.
- ? To provide stress free zone the institution has a center '*Sangeet Bhawan* with *Dhyaan Sadhna Kendra*' is the center to provide peace and spiritual upliftment to the KRG family.
- ? Heritage.....ambiance of main building, Rani mahal, Jal Vihar, Sarv Dharm Prarthna Sthal, Sangeet Bhawan, Baori (stepwell)
- ? MoU with renowned institutions.

Institutional Weakness

Institutional Weaknesses

- ? Insufficient numbers of smart class rooms.
- ? Insufficient vehicle parking space.
- ? Permanent medical facilities for hostel and College staff are needed.
- ? Insufficient number of well-equipped seminar halls.
- ? Outsourcing teaching/non-teaching faculty dilutes the feeling of “a family” and sense of loyalty.

Institutional Opportunity

Institutional Opportunities

- ? Good number of Private and Government feeder schools in and around city.
- ? To achieve high position with excellence in the field of women's education and to get the status of Women's University.

- ? Scope of industry-academic collaboration.
- ? More and more demand based long and short-term blended courses to be introduced.
- ? To explore consultancy potential to schools, industries, NGOs and other components of society to generate revenue for the financial sustainability.
- ? Introduction of improved, more systematic, organized schemes such as, “Earn while you learn”, “*Padho, Seekho, Kamao*”, “*Apna Kaushal Pahchano*”.
- ? Promotion of transdisciplinary research programs/projects based on local needs.
- ? Faculty, resource and student strength are potential to acquire status of CPE.
- ? Availability of institutions of national-international level

Institutional Challenge

- ? College transport facility for students.
- ? Newly established private universities / Colleges have better infrastructure with modern facilities.
- ? High student : teacher ratio, due to the lack of sufficient teaching staff.
- ? To maintain balance between academic-administrative and research programmes for teaching staff.

Broadly the College addresses three overarching challenges or pillars i.e. Excellence, Equity and Expansion.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Since 1996, the college has been exercising its academic autonomy; as a result, it has a stronger role and duty in creating a pertinent curriculum with regular updates to ensure graduation outcomes. The curriculum effectively carries out and ensures this responsibility by assisting students in achieving the Program Outcomes (POs), Program Specific Outcomes (PSO), and Course Outcomes (CO), as well as the model curriculum and credit requirements as recommended by the UGC, Central Board of Studies of the Department of Higher Education of the Government of M.P., parent university Jiwaji University Gwalior, and suggestions from various stakeholders.

Student centric teaching and learning pedagogies are supported by ICT to enhance the delivery of curriculum. Through teaching planners, students are informed well in advance of the lecture plans and teaching approach for the specific classes. Teaching schedules are exchanged via LMS and placed on departmental notice boards.

Faculty members of the institution contribute in the curriculum design in various capacities as a member/chairperson of the Board of Studies, Dean of the Faculty, member of the Academic Council, member of the Executive Council at Jiwaji University and other universities. Field Projects/Internship/Apprenticeship/Trainings/Community service are part of the present curriculum in UG under NEP-2020 and it is evaluated through reports, follow-up visits, and viva-voce exams. Project/Internship is also part of PG fourth semester. The departments provide short-term courses and value-added activities to enhance students' skill sets in core and related areas outside of the classroom. Various curricular and co-curricular activities enrich the course content.

The departments provide extracurricular short-term courses/ Value-added Courses/Value-added trainings/ activities to enhance students' skill sets in core and related areas outside of the classroom. In NEP-2020 students have to opt one Vocational Course of their choice as an essential part of their studies. As surroundings of this College is related to urban and rural area, KRGC has started eleven Vocational courses 'beneficial for its vicinity' and will improve their students' skill and strengthen the motto of NEP-2020.

Teaching-learning and Evaluation

NEP-2020 envisions teachers and teaching-learning as the cornerstone of the education system. Here at KRGC, teachers not only impart knowledge to their learners but also focus on shaping the character and their holistic development. By implementing CBCS More flexibility has been given to students in course selections.

Deeksharambh or *Darshana* or Zero Classes and Induction is organized to introduce the students to the environment and culture of the campus to identify and assess heterogeneous community entering in the system. All departments organize field/ industry visits, educational tours to give exposure of the real world scenario. Guest lectures are also arranged which helps in enriching their subject knowledge. Collaborative projects assigned to group of students, which inculcate leadership and management qualities in learners. Students of NSS, Commerce, Mathematics and Science subjects are engaged in problem solving exercises.

Academic staff members of the College are highly qualified and expert in their respective fields. Many members of the faculty are well-known authors, researchers, and skilled teachers who also participate in the related activities at the national and international levels, including student-focused research projects, workshops, seminars, symposia, and conferences.

ICT integration has enabled teachers to create more engaging interactive content for students. The faculty has embraced a variety of ICT delivery methods that are student-centric and emphasise participative Learning, problem-solving techniques and experiential learning.

The college follows a robust and transparent evaluation and assessment system. In all courses, class seminars, assignments, projects, engaging and interactive exercises are practiced as part of CCE and Internal Assessment. The final examination of the semester and annual system is a summative assessment for 70 percent marks. The Examination cell conducts central valuation for UG examination. For practical examination, a faculty member of the department is appointed as the internal examiner, and an outside subject expert from another institution serves as the external examiner.

This KRGC-MIS supports various activities to be performed by students before commencing examination – submission of examination form with fee, downloading admit card, hall ticket, results, verification of marksheet, transcript etc. Every component of the module is fully automated. There are many security features

in the mark statement of KRGC College. The IQAC conducts a quality audit through department review at the end of the year to upgrade academic and evaluation standards. The best performance by students is shared with their peers. There is a provision for review, re-evaluation, retotaling of answer sheets in all examinations.

Research, Innovations and Extension

KRG College has institutionalized a strong research and innovation ecosystem in the college. It aims at promoting multidisciplinary research and education in Arts, Humanities, Sciences and Commerce. Seventeen departments of the college are research centers affiliated to Jiwaji University Gwalior which offer 17 doctoral programs to 415 registered scholars with 57 supervisors in the current academic session. More than 500 research papers have been published by the faculty and research scholars in various national and international journals.

The college organizes R&D workshops and seminars on various research topics in hybrid mode. Eminent scientists, Social scientists and Scholars are invited for sharing their views in panel discussion and as resource person during these events. The college provides duty leave to the teachers participating in such R&D workshops and seminars. The faculty members from outside the campus also participate in such research-based programs of KRG College.

Bibliometrics: Research publications of 407 in Web of Science with Citations of 2595 and in Scopus 494 with a Citation of 2890 from 2017 to 2022 and H Index 34

Innovation:

KRGC has 37 functional Academic and non-academic MoUs leading to various collaborative activities towards Research, Faculty/Student exchange. A vibrant Research Development Cell (R&DC), Institutional Incubation Committee (IIC) and Entrepreneurship Development Cell (EDC) propagate innovation and creativity among students by integrating activities conducted by above cells.

Extension:

College has an ISR Cell, a Red Ribbon club, Red Cross club, EBSB club, Eco club and ELC club for extension activities for various social issues. A God Gram (adopted village) Khureri is adopted by the KRGC and a God Basti (adopted suburb) is adopted by NSS for extension activities. NSS volunteers are required to complete 120 hours of community service. They visit God Gram/villages to experience life at the local level and address their social issues.

More than hundred programs were organised in collaboration with industry and NGOs for the benefit of the community of the adopted places during assessment period. Awards and recognition are also received for extension activities.

Infrastructure and Learning Resources

The college premises, spread over 13 acres, has lush green gardens all around. The campus has modern laboratories, well equipped ICT enabled lecture theatres, ICT enabled smart classrooms, virtual classrooms, e-library, language laboratory, sports complex, gymnasium, green gym, museums and sports ground. The Central

Instrumentation Facility (CIF) provides free analytical and computing support and support to in-house research scholars and faculty. Off Campus students and research scholars also visit in the campus and get benefitted. College provides facility of Girls common room, Shaishvalaya (Day Care Center) and Anchal Kaksh (Feeding center). IKS Cell, History Museum, Zoology Museum, Music Virasat are another significant facility provided by the institute for experiential learning. The institution has two hostels of total 140 bed capacity.

The college has a good network of ICT infrastructure available to students across departments, student resource center in the library and computer centers. The campus is Wi-Fi enabled with 300mbps internet connectivity through adequate number of Wi-Fi access points. The college provides remote access learning support to all the students in the campus through *Swayamprabha*. The virtual courses are being aired from the Bhopal resource centre in the Lead college, where the students of the college given opportunity to avail this facility.

The central library of the college is fully automated. Bar coding work has been completed. SOUL version 3.0 and *e-Granthalya* are used by the library as an integrated learning management system. The library provides indexing of books through OPAC. Remote access is provided through NLIST and NDL support. Subscriptions for online e-journals *Shodh Sindhu*, *Shodh Ganga* are available. Links to various resources are published by the library through the institutional website.

The college offers multiple facilities on campus that caters to the physical development of the students, the sports ground of the college has a volleyball court, Kho-kho ground and Kabbadi court. There are two basketball courts out of which one has provision of floodlights. The college has the facility of indoor games such as Chess, Tennis, Table Tennis and Carom games. The college has well equipped gymnasium, green gym and yoga centre. Sports kits are made available to students wherever required.

Student Support and Progression

According to the schemes of the state and central government, full efforts are made for the welfare of the students coming in this college from different socio, economic and educational backgrounds. Under this, there are provisions for scholarships, awards and beneficiary schemes to the students. Scholarships are awarded to them on the basis of category and academic ability. Central Sector Scholarship, Inspire Awards, as well as Ministry of Culture Scholarship are also offered. 36095 students received the government scholarships and 595 students received various management scholarships/financial assistance to the tune of Rs.184738901.06 and Rs.616728.00 respectively in the last five years. More than 20 reputed companies visit regularly and around 359 students are recruited while 1942 students pursue higher studies. Along with scholarships, fellowships from various agencies are also provided.

The Swami Vivekananda Career Guidance and Placement Cell of the college organizes various programs for capacity building and skill enhancement in collaboration with various advisory organizations, training organizations and industry organizations. Students have successfully enhanced their capacity and personality through constant students' support system like tutorials, remedial and mentoring programmes. Career fair is organized every year to provide the opportunity of campus placement to the students. Soft skill tutorials are provided in collaboration with IIT Mumbai and University of Cambridge England (Cambridge Assessment Programme).

Graduation and Post graduation results are analyzed through the number of students progressing in higher education and opting for jobs and placements. Counseling for National Level Examinations has resulted in continuous selection of college students in prestigious examinations like NET, State Level SET Exam, State

Level Police Services, Administrative Services, Judicial Services etc.

The student council was formed during the session 2017-18 for the development of the students in the college. During the remaining period, the students are given representation in various cells of the college. Donations and equipment have been provided by the Alumni Association during a period of 5 years. The institution has started incubation center to promote startups with the support of Industry Academia Cell in this year. Apart from this, facilities are made available for the welfare of the students by Alumni Association, NGOs and individually also.

Governance, Leadership and Management

In line with the vision and mission statement of the college, the college administration pays due attention to inclusivity. The college has committees, clubs and cells which work towards the overall development of the college through various schemes and activities. The administration and management of the college is scientific, the strategic plan for 10 years is prepared and uploaded on the website of the college. Participatory management is also achieved in the college through Deptt. of Higher Education, Govt. of MP, **an Autonomous system** and **Janbhagidari Samiti (public participation committee)**.

Several proficient and senior faculty members serve on several governing and administrative bodies. The Academic Council and Staff Council, where important academic and administrative decisions are made, include all Department Heads and Coordinators as members.

The administration of the college constitutes several committees for administrative, academic, financial and other important purposes before new academic session starts. This is a prime example of decentralisation and participative management in action, with a superior academic structure that is at par with the established educational organisation. A clear organogram has been adopted by the college. It is also displayed on the website of the college.

The college lays great emphasis on community and community related programs and experiential learning and on this basis the flagship programs are designed with a clear vision which provides scientific flair to the diverse activities.

GURUVE NAMAHA (?????? ????): Development and expansion of moral values

SWAVALAMBAN (?????????): Self Employment Programme

HARITIMA (????????) : An Initiative for Earth Environment and Surroundings:

SHASTRARTH (?????????????) : A Platform for Academic Discourse

ARADHYA (????????) : Women and Gender Development Cell

DAKSHATA (??????) : Skill Development Programme

GUNVATTA (?????????) : Understanding policy representation and implementation from draft to execution

VASUDHAIVKUTAMKAM (olq/kSodqVqade) : Celebration of Culture and observing important days under

Vasudhaivam (????????????), Deshotsava (????????) Rajyotsava (????????????) and Lokotsava (????????)

SANGNI (??????) : Alumni Connect

YUVA SHAKTI RASHTRA SHAKTI (???? ????? ??????? ?????) : Holistic development of youth

VIRASAT (??????) : Preserving and celebrating heritage.

SEWARTH (????????) : Serving For The Welfare With The Aim Of Radiating Total Happyness

SAKSHAM (??????) : Programme for Self Defence

SARVE SANTU NIRAMAYA (????? ????? ????????) : Health for All

SAHARA (??????) : Financial support to deprived students from non-government sources

Some of these activities are being organized under the banner of *Azadi ka Amrit Mahotasava*.

IQAC manages a well-established feedback structure, and it receives frequent compilations of the feedback. After analysis of feedback and corrective measures are submitted to the Principal, which has resulted in continuous evaluation of the system. Academic audits and department evaluations are routine IQAC processes. Participative governance system and open forum have proved as the most effective feedback mechanism in the college. Various policies and activities designed by IQAC develop a direct connect among all stakeholders.

Institutional Values and Best Practices

The college aims at training young women of quality to be leaders in all walks of life, who can play a vital role in bringing about the desired changes for the betterment of the people, especially, marginalized sections of society.

Some of the major best practices are highlighted below:

COUNSELLING:

- Students make use of the counseling and mentoring facility to address personal (managing stress, regulating emotions, decreasing anxiety and increasing self-confidence) and professional issues.
- Students are encouraged to join NCC, NSS, Sports and to participate in co- curricular and extracurricular activities.

FINANCIAL SUPPORT:

Apart from government scholarships, monetary benefits through Non-Govt. Organisations are offered to economically weaker students to encourage them to continuing their higher study and participate in extracurricular activities.

GREEN INITIATIVES:

The college keeps its campus clean, green, and environment friendly through various activities like tree plantation, vermicomposting, organic farming, nutri-vatika, weekly cleanliness drive. Students get involved in the projects as well. KRGC has carried several notable efforts in support of the National Mission for Green India, including:

? **RAINWATER HARVESTING:** Water conservation through Rainwater harvesting system is implied in the college campus as sustainability practice.

? **SOLID WASTE MANAGEMENT:** Separate waste bins are kept for efficient collection of organic and inorganic waste at different locations within the campus. Laboratory waste from various departments is sorted and disposed/treated appropriately. Biodegradable wastes and litters from trees and from canteen such as vegetable wastes, fruit belling transferred to vermin compost site.

? **LIQUID WASTE MANAGEMENT:** For the treatment of liquid waste, our college has grey water recycling system in the campus.

? **E-WASTE MANAGEMENT :** All departments prepare a list of nonworking electronic gadgets /instruments and devices and repaired, replaced or disposed of as per the prescribed norms.

? **HAZARDOUS CHEMICALS:** The use of hazardous chemicals in laboratories is minimized/avoided to keep the environment safe

? **TWO-WHEELER PARKING FOR STUDENTS:** Students and teachers are advised to use non-polluting or e-vehicles as a means of transport, to minimize carbon footprints.

? **E-NOTICES :** To promote the paperless culture display of e-notices on the college website, digital display boards, whatsapp groups, facebook page and other social media platforms is in practice.

? **SINGLE USE PLASTIC BAN :** The college has banned single use plastic in the campus.

INCLUSIVE ENVIRONMENT:

The Institution is sensitive to provide the inclusive environment for students and employees as is evident from a range of initiatives that it has put in place to account for and promote cultural, regional, linguistic, socio-economic and other diversities on the campus.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT KAMALA RAJA GIRLS POST GRADUATE AUTONOMOUS COLLEGE
Address	Kampoo Lashkar Gwalior
City	Gwalior
State	Madhya Pradesh
Pin	474001
Website	www.krgcgwalior.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	M.R. Kaushal	0751-2625495	9893909402	0751-2438173	gkrgcollege@gmail.com
Professor	Sanjay Swarnkar	0751-2970453	7000396363	0751-2438173	iqac@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of Establishment, Prior to the Grant of 'Autonomy'	01-07-1937

Date of grant of 'Autonomy' to the College by UGC		26-05-1995		
University to which the college is affiliated				
State	University name	Document		
Madhya Pradesh	Jiwaji University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	25-07-1972	View Document		
12B of UGC	05-09-1972	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	15-02-2023	12	Vide Advocate Act

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	Department of Higher Education Govt of Madhya Pradesh
Date of recognition	07-06-2019

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Kampoo Lashkar Gwalior	Urban	13.2734	21485.84

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi,Hindi	36	Higher Secondary	Hindi	168	168
UG	BA,English,English	36	Higher Secondary	English	80	80
UG	BA,Sanskrit,Sanskrit	36	Higher Secondary	Hindi	5	5
UG	BA,Urdu,Urdu	36	Higher Secondary	Urdu	3	3
UG	BA,History,History	36	Higher Secondary	English,Hindi	630	630
UG	BA,Political Science,Political Science	36	Higher Secondary	English,Hindi	164	164
UG	BA,Sociology,Sociology	36	Higher Secondary	English,Hindi	106	106
UG	BA,Geography,Geography	36	Higher Secondary	English,Hindi	42	42
UG	BA,Philosophy,Philosophy	36	Higher Secondary	English,Hindi	1	1
UG	BA,Psychology,Psychology	36	Higher Secondary	English,Hindi	16	16
UG	BA,Drawing & Painting,Drawing and Painting	36	Higher Secondary	English,Hindi	9	9
UG	BA,Music,Music Dance	36	Higher Secondary	English,Hindi	4	4
UG	BA,Music,M	36	Higher	English,Hindi	1	1

	usic Vocal		Secondary	i		
UG	BA,Music,M usic Instrument	36	Higher Secondary	English,Hind i	1	1
UG	BCom,Com merce,Comp uter Application	36	Higher Secondary	English,Hind i	70	0
UG	BCom,Com merce,Financ ial Accounting	36	Higher Secondary	English,Hind i	775	775
UG	BCom,Com merce,	36	Higher Secondary	English,Hind i	10	0
UG	BSc,Home Science,Hom e Science	36	Higher Secondary	English,Hind i	2	2
UG	BSc,Home Science,Food and Nutrition	36	Higher Secondary	English,Hind i	10	10
UG	BSc,Chemist ry,Chemistry	36	Higher Secondary	English,Hind i	26	26
UG	BSc,Chemist ry,Insustrial Chemistry	36	Higher Secondary	English,Hind i	6	6
UG	BSc,Physics, Electronics	36	Higher Secondary	English,Hind i	10	0
UG	BSc,Physics, Physics	36	Higher Secondary	English,Hind i	10	10
UG	BSc,Zoology ,Zoology	36	Higher Secondary	English,Hind i	57	57
UG	BSc,Botany, Bioinformati cs	36	Higher Secondary	English,Hind i	10	0
UG	BSc,Botany, Botany	36	Higher Secondary	English,Hind i	125	125
UG	BSc,Botany, Microbiology	36	Higher Secondary	English,Hind i	26	26

UG	BSc,Mathematics,Mathematics	36	Higher Secondary	English,Hindi	98	98
UG	BSc,Biotechnology,Biotechnology	36	Higher Secondary	English,Hindi	52	52
UG	BA LLB, Law,	60	Higher Secondary	English,Hindi	60	59
UG	BBA,Management,	36	Higher Secondary	English,Hindi	120	0
UG	BBA,Management,Business Management	36	Higher Secondary	English,Hindi	120	96
UG	BCA,Computer Science,	36	Higher Secondary	English,Hindi	100	0
UG	BCA,Computer Science,Computer Fundamental and Architecture	36	Higher Secondary	English,Hindi	30	30
UG	BA,Humanities,	36	Higher Secondary	English,Hindi	70	0
UG	BSc,Biology Group,	36	Higher Secondary	English,Hindi	50	0
UG	BSc,Mathematics Group,	36	Higher Secondary	English,Hindi	60	0
PG	MA,Hindi,Hindi	24	BA	Hindi	110	109
PG	MA,English,English	24	BA	English	110	109
PG	MA,Sanskrit,Sanskrit	24	BA	Hindi	60	60
PG	MA,Urdu,Urdu	24	BA	Urdu	30	10
PG	MA,History,History	24	BA	English,Hindi	110	110

PG	MA,Political Science,Political Science	24	BA	English,Hindi	90	90
PG	MA,Sociology,Sociology	24	BA	English,Hindi	110	110
PG	MA,Economics,Economics	24	BA	English,Hindi	90	80
PG	MA,Geography,Geography	24	BA	English,Hindi	60	59
PG	MA,Philosophy,Philosophy	24	BA	English,Hindi	40	40
PG	MA,Drawing & Painting,Drawing and Painting	24	BA	English,Hindi	20	5
PG	MA,Music,Music Vocal	24	BA	English,Hindi	19	14
PG	MA,Music,Music Instrument	24	BA	English,Hindi	18	1
PG	MCom,Commerce,	24	BCom	English,Hindi	576	523
PG	MSc,Home Science,Food and Nutrition	24	BSc	English,Hindi	15	12
PG	MSc,Home Science,Human Development	24	MSc	English,Hindi	10	4
PG	MSc,Home Science,Family Resource Management	24	BSc	English,Hindi	13	0
PG	MSc,Chemistry,Chemistry	24	BSc	English,Hindi	70	61
PG	MSc,Physics,	24	BSc	English,Hindi	40	39

	Physics			i		
PG	MSc,Zoology, Zoology	24	BSc	English,Hindi	60	60
PG	MSc,Botany, Botany	24	BSc	English,Hindi	50	44
PG	MSc,Mathematics, Computer Science	24	BSc	English,Hindi	60	13
PG	MSc,Mathematics, Mathematics	24	BSc	English,Hindi	90	90
PG	MSc,Biotechnology, Biotechnology	24	BSc	English,Hindi	40	39
PG Diploma recognised by statutory authority including university	PGDCA,Computer Science,Computer Application	12	Graduation	English,Hindi	66	66
Doctoral (Ph.D)	PhD or DPhil ,Hindi,Hindi	36	MA Hindi	Hindi	40	5
Doctoral (Ph.D)	PhD or DPhil ,English,English	36	MA English	English	40	4
Doctoral (Ph.D)	PhD or DPhil ,Sanskrit,Sanskrit	36	MA Sanskrit	Hindi	14	2
Doctoral (Ph.D)	PhD or DPhil ,Urdu,Urdu	36	MA Urdu	Urdu	6	1
Doctoral (Ph.D)	PhD or DPhil ,History,History	36	MA History	English,Hindi	32	5
Doctoral (Ph.D)	PhD or DPhil,Political Science,Political Science	36	MA Political Science	English,Hindi	18	3
Doctoral	PhD or DPhil	36	MA	English,Hindi	24	4

(Ph.D)	,Sociology,S ociology		Sociology	i		
Doctoral (Ph.D)	PhD or DPhil ,Economics, Economics	36	MA Economics	English,Hind i	8	1
Doctoral (Ph.D)	PhD or DPhil ,Geography, Geography	36	MA Geography	English,Hind i	22	4
Doctoral (Ph.D)	PhD or DPhil ,Philosophy, Philosophy	36	MA Philosophy	English,Hind i	8	0
Doctoral (Ph.D)	PhD or DPhil ,Drawing & Painting,Dra wing and Painting	36	MA Drawing and Painiting	English,Hind i	16	3
Doctoral (Ph.D)	PhD or DPhil ,Music,Music	36	MA Music	English,Hind i	24	4
Doctoral (Ph.D)	PhD or DPhil ,Commerce, Commerce	36	MCom	English,Hind i	40	6
Doctoral (Ph.D)	PhD or DPhil,Home Science,Hom e Science	36	MSc. Home Science	English,Hind i	48	6
Doctoral (Ph.D)	PhD or DPhil ,Chemistry,C hemistry	36	MSc. Chemistry	English,Hind i	8	0
Doctoral (Ph.D)	PhD or DPhil ,Zoology,Zoo logy	36	MSc. Zoology	English,Hind i	22	2
Doctoral (Ph.D)	PhD or DPhil ,Mathematics ,Mathematics	36	MSc. Mathematics	English,Hind i	16	1

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	18				0				96			
Recruited	1	17	0	18	0	0	0	0	37	59	0	96
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				37
Recruited	16	4	0	20
Yet to Recruit				17
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				38
Recruited	11	6	0	17
Yet to Recruit				21
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	17	0	0	0	0	35	52	0	105
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	1	6	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	12	0	16
M.Phil.	0	0	0	0	0	0	2	2	0	4
PG	0	0	0	0	0	0	6	18	0	24
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	9	0	12
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	8	11	0	19

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	2717	39	0	1	2757
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	1454	22	0	0	1476
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	62	0	0	0	62
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	10	0	0	0	10
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	70	0	0	0	70
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	256	0	0	0	256
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	2358	1937	1682	1529
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	77	61	63	51
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	5682	4754	4368	4089
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	4374	5061	4751	4832
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	25	26	21	22
	Others	0	0	0	0
Total		12516	11839	10885	10523

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Biology Group	View Document
Biotechnology	View Document
Botany	View Document
Chemistry	View Document
Commerce	View Document
Computer Science	View Document
Drawing & Painting	View Document
Economics	View Document
English	View Document
Geography	View Document
Hindi	View Document
History	View Document
Home Science	View Document
Humanities	View Document
Law	View Document
Management	View Document
Mathematics	View Document
Mathematics Group	View Document
Music	View Document
Philosophy	View Document
Physics	View Document
Political Science	View Document
Psychology	View Document
Sanskrit	View Document
Sociology	View Document
Urdu	View Document
Zoology	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>In our College KRGC, Arts, Social Science, Commerce, Management, Computer Science, Life Sciences, Physical Science, Home Science and law integrated with arts are available. A student may opt any course within specific program from 16 codes as major/ minor/ elective. In B.A. there are 125 combinations available in addition to 09 combinations in B.Sc., B.H.Sc., 02 in B.Com., B.B.A., B.C.A. and B.A.LLB., under CBCS scheme. Students may opt field projects/Internship/ Apprenticeship/Community service according to their choice. As soon as the NEP-2020 was implemented in session 2021-22 in our college, the administration conducted regular meetings, training sessions, awareness programmes and orientation programmes for students and other stakeholders. If a student wishes to exit at the end of the year, her credits will be deposited in the ABC which could be utilized if she again joins this college or some other institution. Many MoUs are done with other academic Institutions. This institution is registered as local chapter on SWAYAM platform and students are motivated to take up some courses on MOOC platform. Industry-Academia Collaboration (IAC) is also in practice and it is trying to have academic relation with established industries banking sector, insurance sector and management companies to design the framework for provide facilities and good academic environment to train and skill the students for their bright career as the spirit of NEP 2020.</p>
2. Academic bank of credits (ABC):	<p>The institution is under process of registering it for Academic Bank of Credit (ABC) created by UGC through NAD. As soon as registration process is completed next step i.e. data feeding of students will be started to digitally store the academic credits earned by the students from various courses so that the credit earned by students previously could be forwarded when the student enters into the program again. For monitoring ABC, a monitoring committee and proper technical support system is available in this college.</p>
3. Skill development:	<p>The College vision always guides to this institution to provide the skill development based curricula for their students from various streams. Along with basic courses, Biotechnology, Microbiology, Computer</p>

	<p>science, Food & Nutrition, Resource Management, Human Development, BBA, BCA, PGDCA, BALLB are available to make career in technical and professional fields. Music (Vocal, Instrumental, Dance), Drawing & Painting are provided the facility of traditional skill. With the implementation of NEP in 2021-22, Food Preservation and Processing, Medicinal Plants, Electronic Technology, Organic Farming, Digital Marketing, Tourism, Nutrition and dietetics, Horticulture, Salesmanship, Vermicomposting, Finance Services and Insurance, Personality Development are being taught as Vocational courses and infused with mainstream education. Some Add on courses are also available to students to sharpen them. The placement cell of KRGC has good practice to introduce activities based on skill development such as Earn While You Learn, Tie & dye, Jewelry making, Paper Mache, Bakery, Beauty Parlour, Computer, Pottery, Art & Craft, etc. in collaboration with other departments i.e. Drawing & Painting, Home Science and Eco Club.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The NEP 2020 emphasizes providing an opportunity for the learners to come together and study the different aspects of Indian culture and philosophy. We have an opportunity to explore traditional knowledge of this region to enrich our teaching-learning. In the structure of NEP curriculum, each subject includes 1-2 units focusing the Indian knowledge system. In order to promote /integrate the Indian languages, five languages namely Hindi, English, Sanskrit, Marathi and Urdu are available in KRGC. The department of Hindi, English, Sanskrit, and Urdu are well-established departments at UG and PG level both. To promote communication, art and culture we are organizing various activities such as Yoga, Sanskrit sambhashan, workshops related to communication in Hindi, English and Urdu language, Music, Culture, Youth Festival, Azadi ka Amrit Mahotsav etc. in addition to compulsory activities in the curriculum The college has established a separate IKS cell and prepared annual planner to promote IKS activities not only in campus but for extension also.</p>
5. Focus on Outcome based education (OBE):	<p>KRGC has prepared OBE and PO, PSO, CO policy and implemented OBE with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes along with programme attributes. Keeping in mind the local,</p>

	regional and global requirements, we introduce well designed programme for our students. Supporting activities such as Field visit/ Industry visit/ Laboratory visit/ excursion/ Market survey/ Moot court/ Heritage sites/ NGOs/ etc. are organized to acquaint the students with practical training along with organizing various activities in the College.
6. Distance education/online education:	KRGC is having the center of Bhoj open university for Distance Learning Education through which also beneficiaries are getting their education. Some vocational courses might be started as per demand and requirement. Some vocational/ add on short term courses are being conducted in the college in blended mode. Faculty members are encouraged to use Smart classes, Google platform, Whats App groups such as Active Library Users etc. in their regular teaching besides using traditional mode. They are developing e-contents and encourage students to take help of study material available on Swayam, e-pathshala, e-Shiksha, NPTEL, Infilbnet etc. in their studies. KRGC is developing its own LMS. Faculty members are also encouraged to join various workshops /training programmes such as e-content development, teaching through KRGC-LMS, NEP-PDP etc. The college provides facility of Swayamprabha channel to its students for enhancing their subject knowledge

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (Matdata Jagrukta Club) is set up in Govt. Kamla Raja Girls Post Graduate Autonomous College in 2014-15 under Systematic Voters' Education and Electoral Participation (SVEEP) programme of Election Commission of India with the primary objective of sensitizing the student community about democratic rights which includes casting votes in elections. The college conducts mock polling activities to give the experience-based learning of the democratic setup. The Voter ID campaign also run in collaboration with District Election Office, Gwalior for providing facility to the students who are recently completed 18 years of their age and have eligibility of Voter Card. The activities of poster presentations, debates, mock parliaments, elocution, essay writing etc. are also
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	conducted, which create awareness regarding electoral procedures.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the Institution has functional Electoral Literacy Club - ELC where 05 senior faculty members and 02 students are appointed to run ELC club and achieve its targets according to planner. ELC of KRGC ensures that it is the seat of learning through hands on experience and it is serve as a vibrant hub of Electoral Literacy for developing and strengthening the culture of electoral participation among young and future voters.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Activities done by the ELC of KRGC. 1. ELC conducts Voter Awareness Campaign and the Voters Pledge every year on National Voters Day every 25 January. 2. Our students participate in Voter Awareness Campaigns aimed in educating the public in the nearby villages and sub-urban areas. 3. The college provides its faculty members as master trainers to DEO at the time of elections. 4. To educate the targeted populations about voter registration, electoral process and related matters through hands on experience the department of Political Science, Sociology, Economics, Geography and Legal Studies prepare their students through field project work, seminar, workshop and extension activities. 5. Active support in Baseline survey conducted by District Administration and District Election Office. In this practice DEO has selected an assembly constituency where voting percentage were extreme low in last assembly election 2018. From this assembly constituency 20 polling booth has been selected where polling was very low in last election. 6. Poster Making Competition conducted in the college campus. All the posters were displayed in series and the Three Members Expert Committee selected the best three posters and the winners were felicitated by the Principal. 7. Voter Registration Drive for students is also regularly held for the newly eligible voters from KRGC.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC takes initiatives with the help of department of Political Science, Sociology, Economics, Geography and Legal Studies that are socially relevant to electoral related issues especially awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral

	<p>processes. 1. To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner 2. To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every vote counts' and 'No Voter to be Left Behind'. 3. The ELC has published and circulated voter awareness booklet including Voters Pledge through SANKALP programme.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>About 20 percent of the students above 18 years who are to be enrolled as voters are sensitized about democratic rights which include casting votes in elections. The ELC of KRGC conducts Voter Registration Drive and mock polling activity to give the experience-based learning of the democratic setup. The institution also conducts poster presentation, debates, mock parliaments, elocution, essay writing and other programmes which create an awareness regarding electoral procedures.</p>

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2021-22	2020-21	2019-20	2018-19	2017-18
40	40	40	40	40
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of departments offering academic programmes

Response: 20

2 Students

2.1

Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12458	11814	10856	10504	9679
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of outgoing / final year students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4125	4208	3495	3491	3078
File Description		Document		
Institutional data in prescribed format		View Document		

2.3

Number of students appeared in the examination conducted by the Institution, year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11658	11560	10559	10478	9712
File Description		Document		
Institutional data in prescribed format		View Document		

2.4

Number of revaluation applications year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
94	0	0	181	151

3 Teachers**3.1**

Number of courses in all programs year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
816	738	738	738	738
File Description		Document		
Institutional data in prescribed format		View Document		

3.2

Number of full time teachers year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
90	89	89	90	92
File Description		Document		
Institutional data in prescribed format		View Document		

3.3

Number of sanctioned posts year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
114	111	111	111	111
File Description		Document		
Institutional data in prescribed format		View Document		

4 Institution**4.1****Number of eligible applications received for admissions to all the programs year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11479	10591	11202	6215	6082
File Description		Document		
Institutional data in prescribed format		View Document		

4.2**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3162	3234	3192	2438	2438
File Description		Document		
Institutional data in prescribed format		View Document		

4.3**Total number of classrooms and seminar halls****Response: 127****4.4****Total number of computers in the campus for academic purpose****Response: 200**

4.5**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
353.61	266.43	258.48	322.91	235.76

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

In our College approximate strength of the girl students is more than twelve thousand which directly addresses to regional and national women empowerment. The admission seeking students are from diverging fields

- From various Categories – General/ SC/ ST/ OBC (Horizontal reservation for Minority/ Differently abled girls)
- From Economically Weaker or Stronger sections
- From Rural or Urban Areas
- NEP-2020 has been implemented in *KRGC* since 2021-2022 at First year level of undergraduate programs which are running in annual mode.
- Under Outcome based Education, the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are framed focusing on the Local, Regional, National, and Global developmental needs.
- POs of UG and PG i.e. ‘Critical thinking, Effective Communication, Social Interaction, Effective Citizenship, Ethics, Environment and Sustainability, Self-directed and Life-long Learning’ focus on outcome-oriented knowledge transforming our students into capable personalities as well as good citizens and thoughtful human beings. PSOs synchronize with POs and specific subject. Again, COs synchronize with POs, PSOs and Units of the syllabi. COs also inform about specific career/ vocation benefitting the students.
- We have to run the courses and curricula to satisfy the needs of a vast spectrum of society. *KRGC* has all the streams Arts, Social Science, Commerce, Management, Computer Science, Life Sciences, Physical Science, Home Science and law for the all-round development of the students. The curriculum is developed according to guidelines laid down by the Department of Higher Education, Govt. of M.P. and UGC which are state and national bodies. Thus, keeps relevance to the regional and national developmental needs.
- The curricula at the under graduate levels have been designed by the Central Board of Studies, Bhopal and these are being followed in our institution as per guidelines of the Department of Higher Education, Govt. of M.P.
- The College has its own Board of Studies for all subjects to enrich and update the syllabi for under graduate and post graduate classes whether going on regular or under self-finance schemes.

Relevance to Local and Regional Needs:

Gwalior is a Commissionary place whose demand is in variety of fields whether teaching in school or

higher education, becoming chartered accountants or giving assistance to them, self-employment or assisting in other's business/professions, in industries, hospitals, tourism etc. It's a place of art and culture, music, tourism along with science and technology, sports. As effective communication is a first step of success, we are having five language departments i.e. Hindi, English, Sanskrit, Urdu and Marathi. We are having Home-science faculty where students learn the things related to textile, food and nutrition, resource management, human development etc. Our music, drawing & painting departments along with other departments are doing especially the task of preserving culture. We are running certificate courses related to Tourism, Music, Food Technology, *Jyotish*, Event Management etc. Thus, keeps relevance to the local and regional developmental needs. Our students are getting selected in NET/SET exams, Judiciary services along with other competitions. Some of our students get chance to perform in '**Tansen Samaroh**' which is an international platform of Music. Yoga is being taught to our students in Foundation course/ vocational course.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2

Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 95.24

1.1.2.1 Number of all Programmes offered by the institution during the last five years.

Response: 42

1.1.2.2 How many Programmes were revised out of total number of Programmes offered during the last five years

Response: 40

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Details of program syllabus revision in last 5 years(Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.3

Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 91.16

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..

2021-22	2020-21	2019-20	2018-19	2017-18
743	678	678	668	668

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Average percentage of courses having focus on employability/ entrepreneurship(Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.2 Academic Flexibility

1.2.1

Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

Response: 50.74

1.2.1.1 How many new courses are introduced within the last five years

Response: 414

1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.

Response: 816

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.2.2

Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).

Response: 92.5

1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 37

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

KRGC is a pioneering institution in women education. Its motto is all round development of girls in each and every field preserving their original human values. The College effectively integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in various forms into the curriculum.

Ethics/ Professional Ethics:

Ethics are being taught to students under different headings through curricula. ‘Students learn ‘Ethics’

at various places under various headings. BA I year Philosophy students study 'Ethics' as a full paper while MA I Sem Philosophy students study under the heading 'Indian Ethics'. PG Political Science students study 'Gandhian Political Philosophy and Action' while UG students study it under the heading 'Political Theory' and 'political Thought'. The College wishes to create professionalism in its students with 'Professional ethics'. Students learn 'Organizational Behavior' while studying Management. They also study 'Professional Ethics, Accountability for Lawyers and Bar Bench Relation'. Each and every UG student also learn 'Naitik Mulya' through Foundation course.

Gender Equality:

Students are being taught to be sensitized towards gender equality. It is the part of syllabus of BA I Year, Sociology. 'Gender Discrimination' is also the part of B.A. I year Philosophy syllabus. 'Feminism' is being taught as a full paper in PG classes of Political Science. In PG Syllabus of History the paper with title 'History of Indian Women' is taught.

Students are doing Project work on 'Gender Equity and Awareness about Rights', 'Women Empowerment' etc. 'Nukkad Natak' are played on this important topic to give message of equality to the society. Seminars and workshops are being organized. We have run the value-added course 'Cruelty and Domestic Violence'. 'Women Empowerment Policy' exists in the College.

Environmental Studies:

Environmental study is facilitated under numerous headings such as 'Environmental Studies', 'Environmental Chemistry', 'Environmental Pollution' or 'Environment and Resource'. The relation of environment with humans and others is also a part of curricula under the headings 'Ecology' (Botany), 'Plant Ecology, Biodiversity and Phytogeography' (Botany), 'Ecology and Applied Zoology' (Zoology), 'Men and Environment Relation' (Geography). How to protect Environment, this is also taught in Sociology under the heading 'Social Legislation – Environment Protection Act – 1986'. Students study 'Men and Environment Relations', 'Climatology', 'Geography of Environment', 'Environment and resource' or 'Bhartiya Sanskriti aur Paryavaran'. Numerous students are doing project work on Environmental Protection & Sustainability.

Various Seminars/ workshops are organized to share our worries about Environment, to increase awareness about it and find some solutions. Our 'Eco Club' and 'Ankur' teams are doing this task very efficiently.

Human values:

Basic human values refer to those values which are at the core of being human. As human values are integral part of personality we do our best efforts to preserve these in our students through various means. We facilitate for good health, provide quality education, to be sensitized not only to humans but also to animals, environment, encourage sanitation, save water and water bodies etc 'A sound mind rests in sound body' proverb is reflected in many of the curricula taught. 'Public Nutrition', 'Nutrition and Health Problems', 'Health and Fitness', 'Clinical and Therapeutic Nutrition' and 'Food Science & Current Trends' are part of our curricula of M.Sc. in Food & Nutrition as full papers.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.3.2

Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 190

1.3.2.1 How many new value-added courses are added within the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	34	34	37	61

File Description	Document
List of value added courses (Data Template)	View Document
Brochure or any other document relating to value added courses	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.3.3

Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 50.91

1.3.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5011	4941	5328	5554	6830

File Description	Document
List of students enrolled	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.3.4

Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)

Response: 85.24

1.3.4.1 Number of students undertaking field projects / internships / student projects

Response: 10619

File Description	Document
List of programs and number of students undertaking field projects / internships / student projects (Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.4 Feedback System**1.4.1**

Structured feedback for design and review of syllabus – semester-wise / year-wise is received from

1) Students, 2) Teachers, 3) Employers,

4) Alumni

Response: A. All 4 of the above

File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document
Link for Additional Information	View Document

1.4.2

The feedback system of the Institution comprises of the following :

Response: A. Feedback collected, analysed and action taken and report made available on website

File Description	Document
Any additional information	View Document
URL for stakeholder feedback report	View Document
Link for Additional Information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Average Enrolment percentage (Average of last five years)

Response: 91.59

2.1.1.1 Number of students admitted year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5309	4797	4428	4393	3976

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5540	5635	4952	4705	4220

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.1.2

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 86.69

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2817	2725	2533	2375	2031

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Learners' community here at *KRGC* is composed of varied learning profiles and styles, diverse grasping, understanding, retention abilities and different interests. This is quite evident in admission profile of college Students. Social background, interests, talents, abilities, language, etc. make them different from each other in the class and this is as unique as individual's fingerprint. For, teachers, at *KRGC* **'Every Student'** matters. Students interest and abilities are the key factors which have been focused in our **Teaching Learning Policy**.

At beginning of the academic session, college, organizes Orientation programmes (DARSHNAA) every year which helps in identification of advance and slow learners. List of advance learners is also prepared on basis of marks obtained in qualifying exam.

- Teachers also organize special Programmes for advanced learners and slow learners.
- Routine observation on classroom activities, Lab session and other interactive and participatory activities also help teachers to identify advanced learners and slow learners.
- Various teaching-learning methodologies designed to meet the needs of such students. These are then discussed with colleagues and an integrated approach is followed in the classes
- Traditional teaching methods are aided by new age technological methods to make learning more engaging and relatable.

STRATGIES FOR SLOW LEARNERS:

- Tutorials and remedial classes are organized, the purpose of which is to give special coaching in areas where they need support.
- Supplementary reading material and books in simple form (bilingual/Hindi medium) is made available to increase their understanding of the subject.
- Additional E-links of video and PPTS (contents from NCERT books for Ug Students) are also shared with these the students to help them to understand Concepts and principles of particular topics.
- Form (bilingual/Hindi medium) is made available to increase their understanding of the subject.
- E-links of video and PPTS are also shared with these the students to help them to understand Concepts and principles of t particular topics.

- Revision classes are also organized specially for students from rural background with the aim of reaching out to the slow learners so that they can be brought at par with the rest of the class.
- Teachers also circulate and recirculate videos of their lectures on difficult topics for the sake of self-practice.
- Additional tests are also conducted for these students.

STRATEGIES FOR ADVANCE LEARNERS:

- Teachers through a combination of academic and co-curricular activities encourage the advanced learners to optimize their potential.
- Such students are encouraged to participate in inter college competitions. The faculty helps the students to get relevant research articles and other required materials
- They are encouraged to help and provide support to the weaker students by engaging in group discussions and presentations.
- They are given an opportunity for micro teaching in the class as well as making individual presentations.
- The College library provides the Infilibnet facility, A Whatsapp group (Active Lib users) has been created to provide additional information/Knowledge/ study material to students.
- Advanced learners are also encouraged to registering themselves in MOOC platform (SWAYAM).

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 138.42

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Vision document of *KRGC*, focuses on holistic development of its students. To achieve this, we apply various modes of student centric methods, which include Experiential learning, participative learning and problem-solving methodologies

Introduction of vocational courses in 2021-22, at UG level as one component of the programme in NEP 2020 offers ample opportunity for experiential learning to students. College offered pool of 12 vocational and elective courses in 2021-22. These courses actively engage students with the subject matter so that they can apply their knowledge in real-world contexts. These Vocational courses and open elective courses are designed to equip students with practical skills that they can directly applied in their chosen profession or industry.

The institution carefully integrates participatory, experiential and problem-solving methodologies to complement the learning experiences of the diverse students who are slow and advanced to adopt to the pedagogy. This is ensured by carefully blending these methodologies in the Teaching, Learning and Evaluation mechanism of each and every course offered by the college.

Institution's collaborations, opportunities for internships and well-equipped labs, extensive ICT infrastructure and community engagement are all synergized towards student-centric learning.

EXPERIENTIAL LEARNING

Different student-centric methods commonly used are given below

Field trips /Visit to Zoo/Botanical Gardens Art Projects Science experiments Moot court Collaborative project work Interactive classroom games

PARTICIPATIVE LEARNING

The dimension of participatory learning is promoted through the participation of students in national and international conferences/seminars. This aspect encourages students to actively participate in workshops and also present quality research papers. Participatory learning among students is also facilitated through innovative components including group discussions, quiz, group seminars, online discussion forums and group projects. The concept of Peer learning leading to participative learning is complemented through the initiative of the Academic Cell to open up certificate and self-study courses (SWAYAM). This enables the students to acquire both experiential and participatory learning skills. Interdepartmental certificate courses are also offered to improve the interdisciplinary skills of the students. Such courses are found to be useful in providing a holistic learning opportunity and thereby enhancing the employability skills of the students.

Participative Learning is also promoted through:

Students/Class WhatsApp group, where they are actively engaged with teachers and peer learning.

Guest lectures by experts: The subject experts are invited periodically and these help in providing added and updated knowledge of the subject and enhances the learning experience.

Departmental Libraries: All departments have good collection of books on main subject and interdisciplinary subjects. Students can also borrow books from other departments to enrich their knowledge in related disciplines.

Case Studies: case studies actively engage students in finding out the principles of the subject, which enhances their skills in problem solving. Many departments have incorporated this as an effective tool in their teaching learning.

PROBLEM SOLVING LEARNING

Problem Solving oriented learning is incorporated in the faculties of science, commerce and management. Some of the courses offered include: optimization techniques, numerical techniques, quantitative techniques, stock-market data analysis, applied mathematics, applied sciences and programming courses.

Teaching learning in most of the courses like Computer application, digital marketing, Nursery management, Data analysis, Web designing, chemistry in daily life, Organic farming, Vermicomposting etc, inculcate / improve problem solving abilities of students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2

Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

The use of Information and Communication technology (ICT) has great potential in improving the quality of education. The vision statement of NEP 2020 also focuses on integration of ICT in education to make students digitally empowered and helps them to contribute in knowledge Economy..It promotes communication between learners, and the outside world.

All four component of teaching – learning viz. Learning content, teaching process, assessment and learning outcome, are managed optimally with the use of ICT

Use of ICTs enables teachers developing creating engaging, enriched, interactive e content and content delivery to cater to differential learning needs of slow and advanced learners course material and also in academic research provides administrative support. COVID -19 Pandemic led to a complete paradigm shift from physical to virtual classroom. Teachers started using online platforms like Google Meet and Microsoft Teams. Teachers now creating E content using various ICT tools like Microsoft

Power Point, Google Slides and Canva , to enhances the quality and quantity of teaching. learning and research through its dynamic, interactive and engaging nature.

The College is adequately and sufficiently equipped with ICT infrastructure to enable all teachers to utilize the newest technological developments in the field of Information and Computer Technology. This helps them derive the maximum out of their knowledge and skills and makes them more effective. Students are, in turn, become more engaged in their work, with great pleasure and ease.

ICT-enable Infrastructure. The campus is WiFi-enabled. More than 100 classrooms are ICT enabled.

The college has a well-equipped media recording room in Music Deptt,

Training / Workshops to equip and use ICT for Teaching Learning

IQAC frequently organizes/ conducts Webinars and workshops are also to promote ICT enabled teaching

Thses ICT integrated resources have improved teaching learning more effective and engaging. Some of the innovative pedagogy at *KRGC* include:

Use of e content on all subject available on e shiksha LMS, designed and developed by deptt of higher education, MP, This LMS provides e content to all students in easy, bilingual mode all viedo lectures have been supplemented with e text, diagrams, practice questions, and provides resources for further reading.

Science Teachers in their subjects specially Biotechnology, Microbiology , chemistry and physics promote learning through Virtual labs (<https://www.vlab.co.in/>) , where student learn basic and advance concepts of their subjects. Students also learn principles and application of theie subjects by doing experiments themselves.

Teachers in all subjects use youtube videos, ppts podcst and other e resources created by themselves or use conentent from open access resorurces to enrich teaching learning experience.

Use of assessment tools like lucid sparks, Mentimeter, H5P, google forms are frequently used by teachers to asses the attainment of the topic/unit/course.

Teachers and use NPTEL platform for accessing online content in their respective disciplines. This helps them remain updated in the discipline

N-List of INFLIBNET Provides access to online journals and e-books through

e-PGPathshala: Students access curriculum-based, interactive quality e-content in their subjects

Google meetand Microsoft teams platforms are commonly used to conduct online classes .these paltforms are also preffered by teachers to be used during doubt clearing sessions.

File Description	Document
Any additional information	View Document
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	View Document
Link for Additional Information	View Document

2.3.3

Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 138.42

2.3.3.1 Number of mentors ?????????????? ???????

Response: 90

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll	View Document
Circulars pertaining to assigning mentors to mentees	View Document
Any additional information	View Document
Link for additional information	View Document

2.3.4

Preparation and adherence of Academic Calendar and Teaching plans by the institution

Response:

The Academic calendar is prepared in beginning of every academic session, well in advance of the commencement of the academic activities. Calendar follows the plan issued by Deptt of higher education.

It is prepared by IQAC, after proper consultation with Academic sec/ and CoE of college. It is brought before deans and HODs of Faculties/subject for any correction or improvement. The Final version is approved by Principal of the college and is uploaded in college website.

The objective of preparing well planned calendar is to accommodate all academic/ curricular /extracurricular and Assessment/Examination/ Evaluation activities at every course level. This helps in

allotment of adequate time slot and resources for every academic activity, mid-course correction and attainment of the desired level of performance.

The calendar for every academic year is then disseminated through notice boards, and WhatsApp groups of teachers and students to all the faculty.

The academic calendar shows the working days, the government holidays and institutional holidays. Any unexpected deviation is compensated by additional working hours/ days, or extension of the semester as if required with the permission of Principal and Academic council. The dates of the internal assessment tests, and End Semester/ year Examination) are fixed following the guidelines issued by the Deptt of higher edu, Bhopal. Dates of conduct of the various value-added programmes /sports/ cultural/youth festivals / celebration of social/religious/ national /international days planned and strictly adhered to.

For proper implementation and execution, teaching Time table for all programmes/courses is also prepared by Time Table committee. The teaching schedules, workload for each course are prepared by individual teachers after discussion with all faculty members of the deptts. Lesson plans of the courses are prepared and intimated to students. Teacher planners make students aware of the topic to be taught, in advance, Learners also become prepared for blended / flipped mode of learning. Duely completed syllabi repot is presented by the teacher before HOD, and also approved by Principal. Properly designed teaching planner ensures on time conduction and completion of CCE, Internal assessment, year/ semester end practical and theory exams at *KRGC*.

In case of unexpected leave availed by faculty members, alternate arrangements are made with the other faculty members and compensated later. Alternate arrangements, completion status of syllabus and coverage of all the topics, are assured and execution reports are finally prepared. Adherence to lesson plan is checked by the Heads of the Departments and the Principal regularly. All Department also plan co-curricular activities like seminars, workshops and field visits as per the academic calendar.

The systematic planning and perfect execution of the Academic calendrer is finally evaluated during which the corrective measures are suggested/taken. Proper planning and execution is also evaluated by students and other stakeholders through feedbacks provided by them.

File Description	Document
Upload Academic Calendar and Teaching plans for five years	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers against sanctioned posts during the last five years

Response: 80.65

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.4.2

Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 87.33

2.4.2.1 Number of full time teachers with *Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit.* year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
79	76	79	78	81

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.4.3

Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 16.67

2.4.3.1 Total experience of full-time teachers

Response: 1500

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.5 Evaluation Process and Reforms

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 19.38

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21.9	16.6	20.1	17.8	20.5

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2

Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0.82

2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
94	0	0	181	151

File Description	Document
Number of complaints and total number of students appeared year wise	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution

Response:

Examination plays a pivotal role in education system.. Being an autonomous institution, KRGC has been revisiting, reviewing and restructuring its examination policy and process time to time.

From session 2021-22 ,onwards , after the implementation of NEP -2020, institution is strictly following norms /rules and regulations provided in Ordinance 14 B , issued by Deptt of higher education, Govt of MP.In general, the autonomous cell of the college plans end-to-end monitoring of all exercises, such as preparation and display of the time table, generation of question papers, appointment of CS for semester and year end exams., central evaluation of all internal and Papers(), compilation of marks, announcement of results etc. It maintains records of all its activities and prepares annual report of examination at the end of each academic session.

The IT integration in the assessment and evaluation process and other positive reforms have converted traditional mode of exam into a robust , reliable,transparent and effective evaluation system. It has given an upper edge to monitor the conduct of examinations and in reducing the time gap between end of the year/ semester .The Examination Management System / Portal at KRGC has been overhauled and made transparent in terms of self -governed procedures and processes.

The table presented below highlights some of the improvements integrated in exaximnation process during pervious years:

Reforms introduced	Activities	Outcome
IT INTEGRATION	Development/ purchase of examination Management System/Portal/ software	Better Security, accuracy, reliability, efficacy, transparency, and confidentiality
	User friendly Online submission of fee / download facility of examination form , Admit card/Time table, etc.	Saves Time , energy of students Saves stationary, manpower resources of college
	Dissemination of Information	Awareness about Examination

	about Examination (Autonomy) process and policy . cell , policy / process for students and other stakeholders.	
REFORMS IN ASSESSMENT/ EXAMINATION MECHANISM	Introduction of Unit/ Module wise syllabi in all UG/PG programs with linked outcomes	Better assessment of learners' course attainment for course/unit/ topic wise improvement in teaching learning .
	Increased weightage to CCE/IA (ordinance 14.B)	Regular monitoring of students' performance by teachers
	Addition of more innovative modes for CCE	Opportunities for experiential /participative / student centric learning.
	Development of Question bank /Practice Papers(soft/ Hard copies) by all Deptts	Improved learning outcomes
	Introduction of CBCS in UG programmes.	Flexibility in choosing desired courses
	Very short-answer, Short-answer and Long-answer-type questions from each unit.	Increases students cognitive and analytical performance
	Submission of Examination question paper soft copies through e mail	Increases Transparency, sustainable management of resources
	Questions are asked from all units	Better participation and understanding of curricula.
	A structured methodology/ modes for assessment (evaluation)Continuous/ Internal Assessment is adopted.	Enhances learners participation, evaluation of all attributes.
REFORMS IN EXAMINATION MECHANISM/PROCESS	Encoding and decoding of answer booklets before valuation	enhances confidentiality and unbiased evaluation
	Digital copy of statement of marks are made available to students	Easy access to results for further activities: Admission/ placement etc.
	Provision for Retotaling/Review/ Revaluation	Students' grievances are addressed.
REFORMS IN POST- EXAMINATION ACTIVITIES	Added security features in Marksheet (use of Blockchain technology)	Elimination of chances of tempering/Manipulation

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

KRGC is committed to provide holistic education and opportunity to its learners to grow as self-sustained individual.

A well-structured syllabus for all programs and courses with specifications are essential for the effective transmission of knowledge of particular subject. With the implementation of NEP 2020 from session 21-22, the KRGC family has imbibed the philosophy of OBE. Learning outcomes and course outcomes are stated for all the courses offered to the students. And the same are uploaded in the college website.

All academic programs and courses designed by Central coordination committee, department of higher education, Govt of MP / Jiwaji univ are adopted as base framework. These curricula are reviewed, tailored or redesigned regularly as per local need of the society and are uploaded in the college website.

The best suited pedagogies and assessment tools are implied to meet the needs of heterogenous community of learners.

Learning Outcomes (LOs) or specific objectives of education are written in clear terms. These objectives include (a) in-depth knowledge a learner has to attain in general and in her respective field of study (b) skills associated with it (c) application of the theory imparted in real-life situations and the scope for further exploration. These outcomes describe what a student should know, understand, or be able to do at the end of her education in this institution.

Levels of Outcomes:

Programme Outcomes (POs): POs are statements which describe what the passing out students, from any educational institution should be able to do. POs. are considered as 'trade mark' or an 'academic signature' of an institution. Major POs at Govt. Kamala Raja Girl Post Graduate Autonomous College, include Knowledge Development, Skill enhancement, integration of Human Values, Eco Sensitivity, Community Service, and Leadership. These virtues are reflected in our alumni, student perusing higher studies/ research and other fields where ever they are contributing as component of that system. These Qualities distinguishes our students from other individuals who are not part of learner community at our college.

All these outcomes are communicated to the stakeholders through college website. At institutional level, all these outcomes are shared with the students in orientation programme, classroom discussion, and practical sessions.

Details of classes/lab sessions being offered, their time, location, and name of teaching faculty are mentioned and published in General Time table. All teaching department /Vivekanand Rojgar Prakosht / Sports Deptt /NSS/NCC cells also prepare their calendar/Time table.

The Institution has structured assessment and evaluation procedures for IA /CCE and End Semester Examinations to ensure the attainment of the POs/PSOs and COs. The performance of the students in curricular and co-curricular activities also provides a valuable insight to deliberate on the achievement of the LOs.

The IQAC of the college monitors and collects feedback mainly from teachers, students and alumni with reference to the significance and application of the syllabus. PROGRAM and /COURSE end /Exit SURVEYS are also conducted to analyze and improve attainment. Program outcomes are also assessed through - Progression to higher studies.

To attain Programme Specific outcomes and Course outcomes, the institution conducts Internal tests, Seminars, Projects, and Group discussions. Course outcomes are assessed through the results of internal tests, semester/ year end examination results and performance.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2

Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Govt Kamla Raja Girls PG Autonomous college is an autonomous institution affiliated to JIWAJI univ. All Teaching Deptts review Programme and course outcomes of all subjects, taught in their departments. These Programme and course outcomes are discussed, evaluated and approved in the Academic Council and Board of Studies.

Attainment of Programme Outcomes (PO) and Programme Specific Outcomes (PSO) are computed applying direct and Indirect methods and precision during and at the end of each academic session.

Both quantitative and qualitative measures are to be considered for the precise computation. Attainment of Outcomes The Program Outcomes (POs) and Program Specific Outcomes (PSOs) are accomplished

through curricula Course Outcomes (COs) which are defined for each course they are then mapped to POs and PSOs A set of performance evaluation criteria is used for quantitative assessment of COs Thus, the attainment of COs provides evidence of attainment of POs and PSOs

Different Direct and Indirect methods for Assessment, Evaluation and Measurement of POs/PSOs:

75% of the weight is given to direct method and 25% of the weight is given to indirect method.

Direct Assessment method

The evaluation process involves Quiz, Individual viva or group viva, Mini Projects Lab / Field / Practical work / Case study, Group discussion, Seminar Assignment, Class room activities/ participation

The faculty is also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars.

Some PG programmes UG programmes have a mandatory field trip and this along with other forms of experiential learning events like workshops/seminars/ are used to evaluate the outcomes indirectly.

Indirect Assessment method

Programme Exit Survey: This survey is taken from the final year students at the completion of UG/PG programme.

Computation of attainment of Pos,PSOs involves following step:

Step1: Map COs to PSO and PO

Step2: Compute the average scores of mapped COs for each PSO and PO

Step 3: Convert the result value to 100 and take 75% of it as the contribution from Direct Method

Step 4: Compute the scores corresponding to PSOs and POs from exit survey report

Step 5: Convert the result value to 100 and take 25% of it as the contribution from Indirect Method

Step 6: sum of the scores from direct method and indirect method will give the overall scores of PSOs and Pos

Step 7: The levels of attainment are set as follows:

Score class Level of Attainment

76 - 100 High

51 - 75 Moderate

0 - 50 Low

The outcome is attained if the calculated attainment level is equal to or greater than a predefined attainment target.

During the introduction of OBE, levels of attainment was set by the OBE preparation committee in discussion with the experts based on last three year's results.

The level of attainment is periodically reviewed and updated by incorporating the previous year's result.

Gap Analysis OBE attainment results are analyzed department-wise and corrective measures are taken when the level of attainment is below the expected level. In addition, each department frames strategies and initiatives to improve the quality of teaching and syllabus to increase target value.

File Description	Document
Any additional information	View Document

2.6.3**Pass Percentage of students(Data for the latest completed academic year)**

Response: 95.52

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 3816

2.6.3.2 Total number of final year students who appeared for the examination conducted by the Institution.

Response: 3995

File Description	Document
Upload List of Programmes and number of students passed and appeared in the final year examination(Data Template)	View Document
Any additional information	View Document
Link for additional information	View Document
Link for the annual report	View Document

2.7 Student Satisfaction Survey**2.7.1**

Online student satisfaction survey regarding teaching learning process**Response:** 3.41

File Description	Document
Upload database of all currently enrolled students	View Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

Research is the foundation of knowledge that brings new energy to use the existing knowledge in a creative way and generates advance concepts, methodologies, understandings and innovative outcomes. Research and developmental activities motivate better learning and teaching among faculties and students of our Institution as these are often incorporated in the courses. Taking this into consideration the institution has formed its **Research Policy**. It is uploaded on the website and all the research activities are implemented according to the guidelines. The College has a **research committee of seven members** who continuously encourage and monitor the research activities.

The committee monitors the schemes and plans of different agencies and motivates faculty members for different research and academic activities.

The College gives paramount importance to promote various research activities as rapid growth in scientific knowledge which is an indication of quest for discovery and has an impact on economic and societal development.

The institution has a **fully automated central library with a charming heritage ambience**. It has more than **400 rare books**. Text Books, Reference Books and Journals are purchased in good numbers every year. A well set up Internet facility is provided in the library to facilitate the research work. Neatly bounded back volumes of newspapers and research journals are available in the library. A large number of research journals relating to different disciplines are kept separately for references. Separate research sections and study space are available for research scholars in the research centres and central library. Recognized guides supervise the research scholars of this institution and other institutions. They can also sit with their guides and also inculcate their needs in their **departmental libraries** which are specially maintained for the research scholars and Post graduate students. College has **well equipped 43 laboratories**. **Central Instrumentation Facility (CIF)** of the college has sophisticated analytical instruments which provides services not only to the researchers of the college but also to the users of other Institutions. Students of various streams undertake Micro and Nano research projects. College has seventeen research centres.

To promote research activities in the college, members of the research committee meet frequently to discuss and promote the various proposals and activities.

Faculty members and Ph.D students are informed and encouraged about the various fellowships like UGC, ICHR, CSIR, DBT, DST, ICSSR, ICPR, Swaraj Sansthan, Janjatiy Lokkala, Parishad, MPCST, Local bodies etc.

Students of Arts, Biotech and Home science during their **Internship** are trained for research skills. Law

students of five years Integrated course take Internship from the renowned lawyers.

College has a **Moot Court** in the Law Department where students take part in arbitration proceedings. Music Department has **well equipped Music Studio** where faculty, researchers and students record their musical soundtracks and **Sangeet Mandir** of the department is in an underground heritage building where musical and dance performances become more exceptional in that ambience.

In order to promote creativity among the **undergraduate and post-graduate students**, some research components in the curricula are incorporated. In the postgraduate programme, research is emphasized emphatically and students are trained for robust research skills.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
Any additional information	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2

The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 0.1

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
0.5	0	0	0	0

File Description	Document
Minutes of the relevant bodies of the Institution	View Document
List of teachers receiving grant and details of grant received	View Document
Any additional information	View Document

3.1.3

Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years**Response:** 0**3.1.3.1 The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of teachers and their international fellowship details	View Document
Any additional information	View Document

3.2 Resource Mobilization for Research**3.2.1**

Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 1.55**3.2.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	0.8	0.25	0	0.5

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by government and non-government	View Document
Any additional information	View Document

3.2.2**Percentage of teachers having research projects during the last five years****Response:** 0.89**3.2.2.1 Number of teachers having research projects during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	02	1	0	1

File Description**Document**

Names of teachers having research projects

[View Document](#)

Any additional information

[View Document](#)**3.2.3****Percentage of teachers recognised as research guides****Response:** 63.33**3.2.3.1 Number of teachers recognized as research guides**

Response: 57

File Description**Document**

Upload copies of the letter of the university recognizing faculty as research guides

[View Document](#)

Any additional information

[View Document](#)

Link for additional information

[View Document](#)**3.2.4****Average percentage of departments having Research projects funded by government and non-government agencies during the last five years****Response:** 3.81**3.2.4.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	1	0	1

3.2.4.2 Number of departments offering academic programmes

2021-22	2020-21	2019-20	2018-19	2017-18
21	21	21	21	21

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.3 Innovation Ecosystem

3.3.1

Institution has created an eco system for innovations, creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, Incubation etc.

Response:

It is the need of the hour to infuse opportunities for creativity and innovation into educational system. It encourages students and teachers to research, explore and use all the tools to uncover something new. College keeps pace with the rapidly growing global demands so that students involve themselves in a different way of looking at problems and solving them. **Innovation and creativity improve education because it compels students to use a higher level of thinking to solve complex problems.** Students should be trained to become successful innovators by implementing curriculum that revolves around collaboration, multidisciplinary studies, problem solving and motivation. Higher education is a **bridge between the various internal factors of education system and the exchange between education and external environment of society in the forms of substance, energy and information.** In connection with this, the institution has **seventeen dedicated research centres** which implement multitasking knowledge and inter disciplinary knowledge pooling activities. This institution has provided a platform in various avenues for value additions to enrich respective only from the academic perspective but also from the social front. Various projects have been done by the students and apt suggestions and solutions were provided to the concerned implementing authorities. Innovative and Interdisciplinary research of **department of Home Science in the collaboration with the department of Biochemistry of Jiwaji**

University, Gwalior proposed a novel holistic impact of counseling (Lifestyle, food, exercise) on diabetes by capturing and analyzing the magnetic emission from pancreas, which was also published in an International Journals.

MoUs have been signed with various national and international institutions to create and transfer knowledge with the help of academic and research linkages.

The Institution emphasizes on Indian Knowledge System in which students explore and understand **traditional, local and Indigenous art, culture and literature.** Students read the rich thought system, culture, music, literature, heritage, value system, political and social system, technology, art and architecture of the country. The Curricula of many programmes encompass collection of historical, social and economical studies of this specific geographical area of Gwalior. All the Literatures – Hindi, English, Sanskrit & Urdu includes renowned local litteratuers of Gwalior and nearby areas. Departments like Home Science and Drawing and Painting promote Indigenous food and art.

The Institution has **Industry Academia Collaboration, Entrepreneurship, Skill Development, Employment and Incubation Cells.** These cells organize training, induction and orientation programmes for the future employment endeavours of the students. These cells facilitate a platform for budding entrepreneurs. **E-content related to syllabi is Available on KRGC LMS & it is also available in the Central Library.**

Swami Vivekanand Career Guidance Scheme Cell solely focuses on the personality development, employment, self employment and career guidance. This cell organized **different entrepreneurship camps** and Girls of the college **display handmade products in Career Fair** of the College. **Career Counselling** arranged by the cell intermittently, encourage students to know and understand themselves which help them not only to develop their career but also support their educational and life decisions.

The primary vision of KRGC is to transform innovative ideas into viable career propositions.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2

Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.

Response: 36

3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
11	08	07	4	6

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.4 Research Publications and Awards

3.4.1

The Institution ensures implementation of its stated Code of Ethics for research through the following:

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of Ethics committee**
- 3. Plagiarism check through software**
- 4. Research Advisory Committee**

Response: A. All of the above

File Description	Document
Any additional information	View Document
Link for additional information	View Document

3.4.2

Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/supervisors provided at 3.2.3 metric) during the last five years

Response: 6.98

3.4.2.1 How many Ph.Ds are registered within last 5 years

Response: 398

3.4.2.2 Number of teachers recognized as guides during the last five years

Response: 57

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
URL to the research page on HEI web site	View Document

3.4.3

Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.9

3.4.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	23	11	14	21

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.4.4

Number of books and chapters in edited volumes / books published per teacher during the last five years

Response: 1.52

3.4.4.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
27	21	22	24	43

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4.5**Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed****Response:** 13.65

File Description	Document
Bibliometrics of the publications during the last five years	View Document
Any additional information	View Document

3.4.6**Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution****Response:** 10.5

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document
Any additional information	View Document

3.5 Consultancy**3.5.1****Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).****Response:** 0.37**3.5.1.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
0.374	0	0	0	0

File Description	Document
List of consultants and revenue generated by them	View Document
Any additional information	View Document

3.5.2

Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).

Response: 0

3.5.2.1 Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of facilities and staff available for undertaking consultancy	View Document
Any additional information	View Document

3.6 Extension Activities

3.6.1

Extension activities are carried out in the neighbourhood community, sensitising students to social issues, for their holistic development, and impact thereof during the last five years

Response:

- **The college is a socially responsible institution** which encourages the students and faculty members to extend their assistance to the community beyond the college as well.
- **Social outreach programs are conducted through societies/committees/cell** in the college for the

holistic development of the students into responsible citizens.

- Apart from the regular work, a number of faculty and students actively take part in various social activities through **NSS (three units), NCC (Two Units –Army Wing), Red Cross Society, Red Ribbon Club, Women Empowerment Cell, Equal Opportunity Cell and Alumni Association.**
- **Camps for Driving License** are also organized in college for nearby residents. Traffic Awareness Rallies, camps and oath ceremonies (under the banner of Sankalp- Tobacco, cleanliness are organized by the college every year.
- The College encourage students and teachers for **Cleanliness drive and Clean India Camps** were organized by the girls.
- The College has organized **two Covid Vaccination Camps for the citizens of Gwalior where more than 500 people were benefitted, Masks and Sanitizers were distributed. Students marked circles in front of the shops for social distancing.**
- Faculty of the College took part in **corona duties and election duties** as a social responsibility
- Music department conduct **free online music classes** for students on two online platforms.
- To make **the environment plastic free and green**, students spread awareness of the adverse effects of polythene and plastic on environment and Tree Plantation is a very frequent practice.
- Law department of the college created a blog on worldpress.com. It is continuously publishing **Law related Videos on the blog and YouTube, Facebook and Instagram to make society legally aware.** Organization of Camps, Seminars and workshops on POCSO, Domestic Violence, Female Foeticide, Gender Discrimination, Women Rights, Child Marriage, Sexual Harassment, Dowry Death etc. is a regular practice.
- **NSS units has adopted one village in Mahalgaon and a Basti (slum area)** in 2010, where they organize camps to literate children, give them education about hygiene, health, donate winter and summer clothes and conduct awareness programs for AIDS.
- **College has adopted one more village Khureri** under the scheme ISR- Jagriti in 2020 , under this scheme literacy camps, health camps and sanitization camps were organized there by the students and Faculty
- Faculty members and **students provide Educational, financial assistance and other needed support to economically deprived students of slum area with the help of NGOs.**
- NSS formed **Red Ribbon Club** with 100 members which is actively involved in **AIDS awareness.**
- **Blood Donation Camps** are also organized, with the help of Red Cross and Government Authorized blood banks.
- Department of Home Science, Chemistry, Economics, Sociology etc. sensitize their students by giving them **case studies in their projects on relevant social issues mainly on Home science Internship in**

Hospitals water management, old age homes, Bio plastic, Bio Diesel, population policy etc.

- Sports Department organized **Free Basket ball Camp for the girls of the city** in two batches for one month
- **Silt removal activities** are also conducted by NSS Volunteers to revive the water bodies of the city.
- In 2017 first Team from Madhya Pradesh went to Manipur & Nagaland under the Programme **Ek Bharat Shresth Bharat** in which Dr. Charu Chitra was the Member and after that she took many classes on the culture and traditions of these two States.

File Description	Document
Upload Any additional information	View Document

3.6.2

Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years

Response: 27

3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
11	07	4	2	3

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.6.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 182**3.6.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
54	31	38	27	32

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.6.4**Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years****Response: 51.91****3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
7386	6379	7064	4148	4037

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.7 Collaboration**3.7.1****Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work**

Response: 9.6**3.7.1.1 Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work**

2021-22	2020-21	2019-20	2018-19	2017-18
21	04	15	07	01

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document
Any additional information	View Document

3.7.2**Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)****Response: 36****3.7.2.1 Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
18	12	2	03	1

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other Institutions etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Established in 1937, the College empowers women with knowledge, skills, and self-confidence. The College occupies a prominent place and has wide reputation among the institutes of higher education in Madhya Pradesh and is affiliated to Jiwaji University, Gwalior. Campus is green with historical old buildings with some new ones spread over 13 acres. The College has adequate infrastructure, organizational structures and facilities needed for its operation. To accommodate the large number of students college runs in morning and afternoon shifts. Morning shift is allotted to Commerce faculty and Humanities, Home Science and Science faculties are conducted in the afternoon shift.

Class rooms and Laboratories: Well-maintained classrooms are available which include 2 Lecture theatres and 131 leveled classrooms. There are 5 ICT enabled class rooms, 22 smart class rooms and computing equipments to adopt modern education system. Well-equipped UG and PG Laboratories are available to provide practical experience to the students. These laboratories are made available for short term certificate courses as required. As a computing facility, 200 computers are available. Institute has MOODLE based LMS for the students to access videos, ppt's and study material. Recently Central Instrumentation Facility has been added to available infrastructure to be used by PG students and research scholars. Zoology, Computer Science and History departments have museum as additional knowledge resource.

Administrative Offices: The Administrative Block of the college consists of the Principal's Office, the Accounts Office and the General Office, which are IT enabled. A separate block for Academic cell, IQAC cell is there for planning and execution of academic programs and activities. This block also resides the office of Controller Examinations and examination cell. 3 meeting halls and 3 seminar halls are available to conduct conferences and meetings. The campus is Wi-Fi enabled to access internet facility.

Other important facilities: Central Library offers extensive library resources, IT infrastructure, e-Library, and KIOSK. The center for distance learning courses conducted by M.P. Bhoj Open University and Addition of IGNOU study center in 2022 enriches the available infrastructure. A well-established sports department offers indoor and outdoor sports facility. Wheel chairs, Ramps and toilets are available for physically challenged students. Separate rooms are allocated for Short term certificate courses, NSS, NCC, Eco club, Employment Cell and Equal Opportunity Cell. Two Art Galleries are provided for students to showcase their talents. One environment gallery is available to display eco-friendly news and practices. The college has health care facility to provide first-Aid and basic medical aids. The already-existing infrastructure now includes the child care facility "Shaishvalaya" and the feeding centre "Aanchal Kaksha."

The college has two hostels Saraswati and Kaveri with 70 residential rooms with a capacity of 140 beds

to provide convenient and comfortable stay to outside students. Parking area is provided and a smart cafeteria is run in the college to cater the needs of the students. Auditorium is available in the college for cultural events. 16 Notice boards with 1 digital notice board are available. The campus has CCTV surveillance system. 3 generators and inverters are available for power backup.

File Description	Document
Upload Any additional information	View Document
Paste link for additional information	View Document

4.1.2

The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Response:

Sports Facility

Sports department exists ever since the college is established. The college emphasizes on participation of students in indoor and outdoor games. Students participate in various sports activities and represent the college at regional, state, national and international level. The college has a full time sports officer to look after sports activities and events. All the major games and sports related equipments are available and provided to the students. The campus offers one playground for outdoor games, two basketball courts, and one lawn tennis court on campus for students to strengthen physical and mental abilities of the students.

Gym- A multi gym is available in the campus which has an average user rate around 80, remains open for the students and staff from 2.00pm to 4:00p. Open Gym /Green Gym has been established recently. A Yoga Center has been set up in the campus to benefit the students to enhance physical, psychological and spiritual wellbeing of the students. A yoga center has wall to wall carpet, portable mike and 10 yoga mats for conducting the yoga sessions. Experienced yoga teachers and senior students are assigned to conduct yoga sessions.

- Play grounds of the college are allowed for Summer Camp organized by Alumni Association KRGC where children play games like badminton, cricket and learn martial arts.

Sports officer organizes one month karate camp every year.

Sports Facilities			
Multi Gym	1	20 x 40 ft	A multi gym 12 station and 6 station, dumbbells, treadmill and bench
Open Gym			
Yoga Center	1	20 x 20 ft.	

Play Grounds Court	1	54.35 cm x 32.60cm
	2	(1) 30.20 cm x 35cm (2) 19.60 x 36cm
Basket Ball Court	1	30M x 24.70cm
Lawn Tennis		
Outdoor Games		Kho - kho, Athletics, Cricket ,Football ,Hockey ,handball, Baseball, Softball, Netball, Kabaddi, Basketball, Volleyball, Lawn Tennis
Indoor Games		
Indoor Games Area	1	30 x 25M
Available Indoor Games		Chess, Badminton, Table tennis, Judo, Wrestling, Karate, Boxing and Fencing, Martial Arts

Cultural activities and Facilities

Cultural activity cell of the college promotes students involvement in cultural events. Youth Festival programming at the Institutional and District levels is planned in a Union Advisor's office. The cultural committee plans annual calendar for cultural events such Youth Festival, Annual Day, and interclass competitions.

A spacious Auditorium having seating capacity of 750 with 4 green rooms attached is available. Additionally Ravindra Chauk, language block chauk and Terrace of autonomous block serve as three open air stage for mega cultural events. All year round, the departments conduct various literary and cultural events in their departments or in seminar hall. Performance art activities are facilitated by the music and art studio. The drawing and painting department's Durbar Hall showcases cultural heritage through bhatti chitrtras painted with natural mineral dyes and glass work with European and Indian influences, particularly Maratha and Rajasthan shaili, on the walls. The traditions like music and meditation are nurtured and preserved by Sangeet Bhavan.

File Description	Document
Upload any additional information	View Document
Geotagged pictures	View Document
Paste link for additional information	View Document

4.1.3

Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 81.1

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 103

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for additional information	View Document

4.1.4

Average percentage of expenditure for infrastructure augmentation excluding salary during the

last five years (INR in Lakhs)**Response:** 39.14**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
146.934	95.09	82.45584	225.0	39.78

File Description	Document
Upload Details of Expenditure , excluding salary during the last five years	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Link for any additional information	View Document

4.2 Library as a Learning Resource**4.2.1****Library is automated using Integrated Library Management System (ILMS)****Response:**

Name of the ILMS software	SOUL 3.0 (Software for Universities Libraries)
Nature of automation	Fully
Version	3.0 (Upgraded)
Year of automation	2004 (SOUL 2.0)

The services offered by library show its dedication to ensure the extensive access possible to knowledge. The website for the library is connected to a number of online databases that can be accessed from any networked PC inside the building. To facilitate research and teaching, bibliographic databases and online full-text access facilities are being subscribed. Library operations are automated using SOUL 3.0 as well as E-granthalaya 4.0 Software.

Library Services: Currently, the Library offers services as Reading Room; Document Delivery Services; SDI Services; CAS Services; Library website; Reprography Services; Orientation Program etc. Students and faculty can submit requests for the learning resources they need and receive the required resources through the 'Active Library Users WhatsApp group' created by the library. Apart from the aforementioned services, the library has launched a number of Lib 2.0 initiatives to get beyond the space and time limitations that all libraries encounter while providing traditional services. Several training programmes and informational events for both print and e-resources are organized by library.

WEB-OPAC (On-line Public Access Catalogue): Incredibly flexible and user-friendly software that can be used for basic and advanced searches for books those are available in the library. The library's OPAC system makes available the bibliographic data about library collection. Using variety of criteria, including title, author, subject, publisher, place of publication, and year of publication, along with exact information about the books' status in the library may be searched. The Institution has subscribed the membership of INFLIBNET and N-LIST Programme. Nearly 6000+e-Journals and 199500 e-Books may be accessed through N-list. The services provided by library include automated circulation, an online public access catalogue, reprography, internet browsing, newspaper clipping, rare book lending, and the selective diffusion of information, among others.

The Following E-Resources have been subscribed by the institution:

1. **N-LIST** –It is a college-focused component of the e-SodhSindhu consortium providing access to 1, 99,500+ eBooks, 6000e-journals from the N-List and 6,00,000 journals through NDL.
2. **DELNET**- More than 7700 institutions in 33 Indian states are connected through the Developing Library Network, to promote resource sharing among the member libraries by collecting, storing and disseminating information and by offering networked library services to users.
3. **Kailash Pustak Sadan (KPSBHOPAL)** –The educational books provided are based on 100% syllabus of UGC or respective universities
4. **KOPYKITAB** - It is “India’s 1st Digital library” a resource for affordable and open access to education. They have the largest assortment of e-books and digital study material for professional, competitive, and higher education exams.
5. **Ebookselibrary** - *Ebookselibrary* works as an aggregator for institute libraries and thus provides them access of ebooks from multiple publications on a common platform.
6. **NDLI** - To make available to the learners community learning resources through a single-window, National Mission on Education through Information and Communication Technology (NMEICT) has sponsored the National Digital Library of India (NDLI) project and arranged funding through Ministry of Education.

Ph.D Thesis submitted to Central library of College are accessible through QR Code.

File Description	Document
Upload any additional information	View Document
Paste Link for additional information	View Document

4.2.2

Institution has access to the following:

1. e-journals

2. e-ShodhSindhu

3. Shodhganga Membership**4. e-books****5. Databases****6. Remote access to e-resources****Response:** A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Details of subscriptions like e-journals, e-books , e-ShodhSindhu, Shodhganga Membership etc	View Document

4.2.3

Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 10.39

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
19.284	8.533	12.225	6.295	5.624

File Description	Document
Details of annual expenditure for purchase of and subscription to journals/e-journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 11.17**4.2.4.1 Number of teachers and students using library per day over last one year**

Response: 1401

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure**4.3.1**

Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities

Response:

‘TECHKRGC’ A flagship program is undertaken for development of IT/ICT by the Institution. The IT/ICT policy is structured and implemented through the IQAC and IT cell. IT policy covers IT administration, hardware, software, networks, IoT, database management, electronic communication system, IT utilization, cyber security and maintenance guidelines. KRGC is equipped with the required IT infrastructure. All stakeholders can access the college profile on the website. Staff can create, modify and display their profile in a secure and user-friendly way. Students can also display their profile. IT policy is implemented to develop facilities and update them regularly to keep up with current changes. Adequate budget is allocated for the creation and maintenance of IT infrastructure annually.

Website

The College has an active/dynamic website with its own domain hosted on the Linux server. The website is dynamic and quickly brings up the latest notifications. MIS is operated through our website. This enables students to access the information about fees, academics and other related information. The website is secured with SSL certificate.

The important aspects that are focused in Institutional IT and ICT facility**Use of IT/ICT in Instruction**

Curriculum and Course Design / Planning Material, Development and Content Delivery are the aspects focused during framing IT/ICT policy. Information is provided to students through educational portals and websites with study materials such as:

- Mpshiksha.gov,E PG Pathshala / Swayam Portal, YouTube as educational platform
- MS teams and Google meet was used for online classes
- Google class room

- Use of Smart Class
- Blogs, PPT Bank/PPT, video lectures
- Radio talks (English, Hindi)
- Use of Facebook Page, Twitter and Instagram as instructional media
- Digital Notice Board for dissemination of information

Strengthening of Academic Support Services

- Online Services to Students
- Online admission portal
- Online fee payment
- Online results and mark statement
- Notification for latest updates
- Online identity card generation
- Online grievance redressal
- Online application for examination form/admission form.

Hardware and software

- The College has 200 computers, and they are periodically updated and replaced. Systems with Dual Core Processors, Pentium i3 and i5 are available. During the assessment period 48 new computers were purchased.
- 22 Smart Classes with interactive board and 5 Classes with Multimedia Projector are available.
- One Digital Display Board is installed to display the events and academic activities of the College.

Software Facilities

- Tally and IFIMS
- Soul software 3.0 for library automation
- MIS
- Web OPAC
- Microsoft Office
- Anydesk
- Xampp
- Android Studio
- Visual Studio

IT facilities updating in the College

- *wi-fi*
- Library website
- CCTV.
- ICT enabled classroom
- Server based Network.
- User-Friendly *KRGC* app.
- Media Center.

- QR Codes

Administrative Support

Administrative staff, teaching staff, and non-teaching staff are all motivated to learn and be familiar with IT, and continuous efforts are made to keep them updated. Workshops / training programs for e-learning are arranged for teaching / Non-teaching staff of the college to keep them updated where students may also participate.

Cyber Security

Our website is secured with 256 bit encryption SSL certificate. Quick heal Total Security antivirus and malware prevention software are installed on all computers.

LAN and Wi-Fi

Structured Network Cabling is in place to manage the entire network.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 62.29

File Description	Document
Upload any additional information	View Document
Student - computer ratio	View Document

4.3.3

Bandwidth of internet connection in the Institution.

Response: 750 MBPS

File Description	Document
Upload any additional information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4

Institution has the following Facilities for e-content development

- 1. Media centre**
- 2. Audio visual centre**
- 3. Lecture Capturing System(LCS)**
- 4. Mixing equipments and softwares for editing**

Response: A. All of the above

File Description	Document
Upload Additional information	View Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 34.81

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
206.683	158.126	61.830	18.941	62.444

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The infrastructure of various academic, sports and cultural facilities is being strengthened and maintained focusing needs of the students in line with the perspective plan adhering to the standard operating procedures. The administrative office supervises and manages the maintenance of infrastructure facilities and up gradation. This is achieved through grants received from various agencies viz. Govt. of M.P., RUSA, World Bank and UGC and Janbhagidari funds are provided for maintenance of academic and infrastructural facilities for self-financed programs run in the institution.

Maintenance of academic facilities: The classrooms allocation is based on the need assessment. The heads of the departments prepare a schedule and lab manual for the optimum utilization of laboratories. Maintenance of laboratories, equipment, music studio and museum are taken care of by the lab technicians and supporting staff. Inventory registers are maintained in the labs for the periodic stock verification

Maintenance of Library: Library facilities include central library which includes e- library also, as well as departmental libraries. The Library Committee plans and the administrative office oversees the library infrastructure. The library personnel look after the effective functioning and maintenance of the central library and e-library. The integrated library management system (ILMS) is used for automation/stock verification. The departmental libraries are maintained by In-charge departmental Library appointed by departmental heads. Library committee recommends the purchase of books as per demand and the processes needed for the maintenance of books like termite treatment, fumigation of Library etc. Librarian of the college has to keep track of the online data availability through Wi-Fi and LAN Connectivity.

Maintenance of IT facilities: The IT cell in association with administrative office oversees the purchase, installation, software upgrades, repair and maintenance of computers and other IT facilities. The IT infrastructure is maintained by skilled and trained internal system administrators, supported by AMC service partners.

Elevators, air conditioners, UPS, CCTV and generators are maintained by AMC partners. Verification and maintenance of the auditoria and conference hall furniture, functionality of audio-visual, ICT and other facilities are done periodically by the technical staff.

Maintenance of Sports facility: Department of Sports monitors the up gradation and maintenance of sports facilities, gymnasium and equipment through supporting and outsourced personnel.

Other Maintenance Services: Experienced Personnel are outsourced in sufficient numbers from recognized service providers to provide services such as electrical work, plumbing, furniture upkeep, building maintenance, gardening, and maintenance of sports facilities. Regular and outsourced staff is available for cleaning the premises, classrooms and hostels.

Maintenance of Clean and Green campus: Natural beauty of the campus has been enhanced by effective landscaping. The green parks are utilized for recreation, group study and relaxation. The green parks of the college are maintained by a team of gardeners augmenting the floral/green strength of the

campus.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 64.62

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2021-22	2020-21	2019-20	2018-19	2017-18
8368	8506	7381	6397	5327

File Description

Document

upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Upload any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

5.1.2

Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years

Response: 1.07

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2021-22	2020-21	2019-20	2018-19	2017-18
212	42	144	100	97

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document
Institutional data in prescribed format	View Document

5.1.3

Following Capacity development and skills enhancement activities are organised for improving students capability

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. Awareness of trends in technology**

Response: A. All of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4

Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Response: 53.68

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5371	3912	3669	6972	8905

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1

Average percentage of placement of outgoing students during the last five years

Response: 2

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
60	66	84	73	76

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2

Percentage of student progression to higher education (previous graduating batch).

Response: 50.16

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 2069

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 85.53

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	47	10	8	10

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	49	12	9	12

File Description	Document
Upload supporting data for student/alumni	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 51

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
12	06	13	10	10

File Description	Document
Number of awards/medals for outstanding performance in sports/ cultural activities at inter-university / state / national / international level during the last five years	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution**Response:****STUDENT COUNCIL**

Student council is elected body of students which is responsible for representing the interests and concerns of the student body in the college. This council serves as a liaison between the administration and the students, and it plays a crucial role in maintaining a healthy and vibrant campus community. The primary purpose of student council is to represent the student body in matters that affect their lives on campus.

KRGC Student Council runs with the objective of promoting participatory decision making organizing/planning extra-curricular activities to bring out the hidden talent and motivating students to participate in these activities, which include the cultural and social development of the students. According to Higher Education Department MP rules and regulations, Student councils here, are typically composed of elected representatives from different departments or programs within the college. The council may have a president, vice-president, secretary, treasurer, and other positions as needed. Elections for student council positions are usually held annually or biannually, depending on the college's policies. Any student who meets the eligibility criteria can run for a position, and the elections are often conducted through a voting system.

Open election was conducted in 2017 to elect through voting the class representatives and office bearers to form Student Union. It was a proactive council that endeavored in promoting educational values and decorum inside and outside the campus. Although, student elections in the state are on hold since 2018-19 due to reasons best known under the purview of department of Higher education Govt. of M.P. The Student Council choose their responsible leaders for it's various portfolios by the method described above who works in coordination with the Staff-in-charge of the committee like Board of Studies, IQAC, AF Committee, Annual Function, Hostel Committee, Sports Committee, NSS, NCC and Career Guidance Scheme Cell. An all, through the student representatives the leadership skills and initiative in students are nurtured efficiently by motivating them in organizing all activities and functioning of the committees. All extracurricular Activities like singing, dance competition, fashion show, drama, poster making, debate etc. are organized as a part of the Youth Festival Competitions. The winners in these events compete in State and National level competitions.

One of the above-mentioned committee NSS works in the following manner which further helps students to enhance their valuable leadership skills, networking opportunities and a chance to make a positive impact on campus community.

The NSS program in the college is efficiently conducted with three units and more than three hundred volunteers. The volunteers arrange activities round the year in which they participate, interact and grow. These activities include social awareness activities, environmental awareness activities and cultural activities. Students participate in a seven days annual camp and deserving candidates are further selected for state and national camps. They disseminate their acquired skills to other volunteers.

Overall, student council is an important part of college life, providing students with a platform to voice their concerns, make a difference on campus, and develop their leadership skills.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

5.3.3

Average number of sports and cultural events / competitions organised by the institution per year

Response: 5.6

5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
06	03	07	07	05

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events / competitions organised per year	View Document

5.4 Alumni Engagement**5.4.1**

The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

An organization's Alumnae are the reflection of its past, representation of its present and a link to its future. The college is a centre for learning and mass education for girls since 1937. It has an active Alumnae since 2006. The Alumnae association was formed by the then principal Dr. Asha Mathur, a visionary Alumnae of the college as per MP registration society law 1993 (ref Letter No 2/42/01/10277/6 May 2006). Since then the Alumnae has been interacting in unique ways with the college. The Alumnae Association is an auxiliary body for an organisation and serves as a connection point between former and

the present students.

An active Alumnae Association makes a significant contribution in academic, supporting students and mobilizing both financial and non-financial resources.

Through the Alumnae meet organised collectively by the association the aim of establishing interaction between students Alumnae and college administration can be achieved. Overall, Alumnae associations serve as a valuable resource for the both Alumnae and the college promoting continued growth and success.

The officiating members are:

Major Dr. Asha Mathur	:	President
Dr. Manju Dubey	:	Vice President
Sushree Aruna Gangajaliwale	:	Secretary
Smt. Asha Singh	:	Joint Secretary
Dr Veena Shukla	:	Joint Secretary
Dr Alka Mourya	:	Treasurer

The Alumnae has added features to the cap in various fields giving the college national and international acclaim. They share a wealth of experience through different modes like discussions and counseling. They are our best ambassadors, offering valuable marking and promoting across their personal and professional networks.

Alumnae takes active participation in the academic advancement and syllabus upgradation by being active members in BOS and other committees of the college. Every year a sports training camp is organized by the Alumnae for two months. Alumnae visit the college to relieve their memories and interact with the present. The alumni of KRG generously donated furniture wheelchair vending machine with incinerator and a solar geyser to students who are in need of these resources, Further more career guidance programs were organized to enhance the overall support system for students by helping to enable them to take the decisions about their future prospels. moreover alumni have taken a significant step by offering scholarships to economically disadvantaged students ensuring that financial constraints do not hinder their pursuit of education. During the COVID 19 pandemic alumni association have extended their support by distributing masks to prioritize the health and safety of the students and the community.

The Alumnae of our college have elevated our institution. We are proud to have Padmashree honored Uma Tuli and Balshree Awardee Adhya as our Alumnae, IES Urvashi Sengar and International hockey player Ku. Sonam Rajak have also been our students. Our former students are making their mark in various fields and their contribution can be seen in high position such as PG Principal and Professor. 17 of our Alumnae are currently posted in our college as professor. A large number of our students are also serving in the banking sector, police service and state service showing their impact. They are also contributing in politics, Smt Maya singh Ex MP of Rajya Sabha and Ex cabinet minister MP State Ex

mayor of Bhopal Nagar Nigam Vibha Patel as well as holding positions and various political parties organizations.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

5.4.2

Alumni financial contribution during the last five years (in INR).

Response: B. 10 Lakhs - 15 Lakhs

File Description	Document
Any additional information	View Document
Link for additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Response:

Motto of the college :

“? ? ?????? ?????? ?????? ??????”

?????/Translation

????? ???

“????? ?????? ?? ?????? ?????? ?? ?? ??? ???”

In English Language "Let noble thoughts come to me from all directions"

“To grow further, as a self-sustained institution of holistic teaching-learning and trans-disciplinary research, dedicated to girls, to transform them into sensitized, thoughtful, well rounded, creative individual with all their inherited uniqueness.”

With the help of the National Education Policy, it aims to develop a healthy coordination between academic practices for the benefit of all stakeholders of the institution specially students.

? To provide young women from all demographic backgrounds a holistic and supportive learning environment.

? To provide women with an inclusive, high-quality education that will enable them to become civically engaged individuals and qualified workers who can tackle the difficulties of the global world.

? To generate and use information and knowledge that can be applied to better human world through trans-disciplinary research.

? To increase the variety of disciplines that are available to students at the undergraduate and postgraduate levels.

? To introduce value-added and vocational courses in present curriculum.

? To expand and promote institutional outreach initiatives and extension efforts for providing support to the society.

? To make the institution as well as its students accountable to the society and the nation.

Mission Statement

Empowering women through value based holistic education to achieve academic and all round excellence, transforming them to be self sustainable, competent and to serve as a valuable resource for the society in this dynamic world.

We are determined to empower our girls through

- facilitating academics and research,
- enhance placements,
- entrepreneurship activities,
- personality development
- awareness about women rights
- providing value based education
- applying ethics to promote the values, goals and ideals
- promoting egalitarianism and social justice
- catering different categories of educational needs
- developing an education which transforms higher education sector into economic development.

Thus transforming young girls into multifaceted women to face challenges in the global world.

The KRG college is motivated from the tag line HONOURING THE PAST, SEIZING THE PRESENT, ENSURING THE FUTURE to enlighten students and faculty.

Core Values :

INCLUSION : Open, welcoming, supportive and committed to equity and diversity.

EXCELLENCE : Quality and excellence underpins in teaching-learning, research and everything we do.

SUSTAINABILITY : This institute is dedicated to create sustainability in our environment, whether academic, cultural, spiritual, financial or social.

PRIDE : Institution takes pride in quality of our staff, diversity of our students, the prestige of our heritage and location. Our society takes pride in us.

DIVERSITY AND EQUAL OPPORTUNITY : Institution is determined to cater academic facilities to diverse category of students without any discrimination and expand spectrum of discipline.

ACCOUNTABILITY : Good citizen, social responsibility, Quality education, Holistic development.

NURTURING : This institution is responsive to the needs of our stakeholders, we are committed to nurture the development of our staff, students; their Academic, Social. Physical, Emotional, Cultural and Spiritual and Moral Wellbeing.

With the help of IQAC, the administration of the institution establishes cells, constitutes committees and appoints in-charges to inculcate the spirit of vision, mission and institutional goals. It provides opportunities for all educational and non-academic schemes at government and non-government level for the sustainable and holistic development of its students.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.1.2

The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

KRG college follows decentralization and participative management in its institution.

A Case Study for Smart Phone Distribution Programme – 15 January, 2018 :

In compliance of Madhya Pradesh government's announcement to provide smartphones in session 2017-18 to students admitted in the government college in session 2016-17. On the instructions of Higher Education Department, Government of Madhya Pradesh, Bhopal, an important and comprehensive program of distribution of smartphones was conducted by the KRG college.

This event was organized at the campus of Government Bhagwat Sahay College, Gwalior and Government Kamala Raja Girls Post Graduate Autonomous College, Gwalior, was entrusted with the responsibility as the organizing college. Schedule was fixed for this program from 2nd January to 6th January 2018 and the process of smart phone distribution was scheduled from 15th January to 20th January 2018 which was extended for 12th March, 2018. This time the schedule was implemented very strictly.

In this program, smartphones were to be distributed to 3177 students of all faculties including Arts, Social Science, Commerce, Life Science, Physical Science, Computer Science, Home Science, Management and Legal Studies run in the college, which was a big and difficult task. In order to successfully accomplish this task, the policy of decentralization of work was adopted by the college management and for this a strategy was prepared as follows:

1. An executive committee was constituted in which 10 senior teachers of the college were included.
2. A smart phone distribution committee was established, in which five teams A, B, C, D, E were formed and they were deployed at ten counters made for smart phone distribution.
3. Eight other committees were also formed, which were entrusted with the work of stage arrangement, VIP arrangement, arrangement of refreshment for guests and students, drinking water arrangement, maintaining discipline at the venue. In this work 51 teachers were engaged.

4. A 27-member large committee was formed to maintain discipline in the arrangement made for distribution of coupons to the girl students of the college.

5. Class 3 and Class 4 employees were deployed to assist these committees.

6. A Grievance Redressal Committee was constituted, which had ten members, to handle any inconvenience or complaint to any student in smart phone distribution.

The main event of smart phone distribution was organized on 17th March 2018. Higher Education Minister Shri Jaibhan Singh Pawaiya was presented as the chief guest in this programme. In the program, smartphones were distributed to a total of 2604 students of the college, which was 82 percent of the total students. This achievement of the college was highly appreciated. Undoubtedly, the strategy of decentralization of work played a significant role in achieving this important task.

Summary of Smart Phone Distribution

S.No.	Course Code	Course	No. of Total Students	No. of Eligible Students	No. of Distributed Mobiles
1.	C028	B.A.- Arts	743	743	625
2.	C029	B.B.A.- Management	56	56	51
3.	C030	B.C.A.- Computer Science	39	39	34
4.	C032	B.Com.- Commerce	1343	1343	1150
5.	C037	B.H.Sc. – Home Science	20	20	19
6.	C052	B.Sc. – Biotech- Botany- Chemistry	24	24	13
7.	C067	B.Sc. – Biotech- Zoology- Chemistry	56	56	43
8.	C080	B.Sc. – Botany- Chemistry- Microbiology	42	42	27
9.	C085	B.Sc. - Botany- Chemistry- Zoology	266	266	165
10.	C113	B.Sc.- Chemistry-Ind.Chemistry-Mathematics	11	11	9
11.	C115	B.Sc.- Chemistry-Ind.Chemistry-Zoology	5	5	3
12.	C116	B.Sc. - Chemistry	246	246	193

		y-Mathematics- Physics			
13.	C118	B.Sc. Zoology-C35 hemistry- Microbiology	35	21	
14.	C137	B.Sc.- Computer Science- Mathe matics-Physics	161	161	141
15	C144	B.Sc. -27 Electronics- Ma thematics- Physics	26	23	
16.	C198	B.Com. with63 Computer Application	63	54	
17.	C254	B.A.LL.B. -37 Law with	37	27	
18.	C327	B.Sc. – Bioinfor3 matic-Zoology- Chemistry	3	2	
19.	C402	B.Sc. – Bioinfor1 matics-Botany- Chemistry	1	1	
			3178	3177	2601

File Description	Document
Any additional information	View Document
Link for additional information	View Document
Link for strategic plan and deployment documents on the website	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic / Perspective plan is effectively deployed

Response:

A well-written Strategic Plan that was developed through discussions and engagements with all of stakeholders of KRGC, academicians, and specialists drives and directs the institution's ongoing journey with direction and purpose. Following the institutional SWOC analysis, the strategic plan 2017-2025 was developed through discussions and interactions with all stakeholders. In order to accomplish KRGC's vision, the Strategic Plan 2017–2025 includes five thrust areas or major pillars. These include:

Infrastructure development, Human resource development, Research excellence, Academic system innovation, and Institutional Social Responsibility.

The institution has a long-term, midterm and short term strategic plan for development and diversification. The Strategic/Perspective Plan 2017-2025 is the roadmap document of the KRGC that defines its strategy, direction, and helps fulfil its vision, goals and objectives. These plans are implemented through Annual Action Plan.

The Annual Action Plan is implemented at the beginning of each academic year to focus activities and initiatives throughout the year across the major priority areas including Infrastructure Development, Academic Activities, Research Development, Extension Activities and Institutional Social Responsibility etc. IQAC of the college is the leading cell to design and deliver the annual action plan. To support these initiatives, more than 100 committees are established.

A number of policies have been prepared for the implementation of strategic plan of the KRGC. Infrastructure Policy, Academic Interaction Policy, Teaching Learning Policy, Research Development Policy, IT & ICT Policy, Women Empowerment Policy, Grievance Redressal Policy, Scholarship and Freeship Policy, Anti Ragging Policy, Environment Policy, Examination Reforms, Examination Policy, Ethical Excellence Policy, Maintenance Policy, Equal Opportunity Policy etc. are mainly included in these policies.

Similar to this, a variety of academic and research activities are carried out in the college. As a consequence, two postgraduate departments (Urdu and Mathematics) have been recognised as research centres in the past five years, and there are currently 17 research centres with a growing number of research scholars.

More than 60% of the students of the college are getting the benefit of scholarship and free-ship and financial assistance from government and non-government organisations. Sponsored medals are also provided by the institution to the achievers. Good number of students gets benefitted from free guidance, counselling and training programmes through Swami Vivekanand Career Guidance Cell.

The clean campus-Green Campus mission is carried out through environment policy of the college. Eco club, NSS, NCC and other academic departments are involved in environmental activities and cleanliness drive.

The process of strengthening the examination cell is going on in the college through examination policy and examination reforms. Number of best practices are being adopted in this cell.

2. Administrative setup,

A strong administration system has been created by the college to better implementation of the strategic plan. IQAC of the college is worked for the planning of the development of the institution. Under the direction of the Principal, Academic Secretary is appointed for conducting academic activities in the college, Controller of Examinations for conducting examination related activities, Administrative Officer for office management, and Bursar for financial management.

Through IQAC, the coordinator of IQAC also monitor the activities happening in all these departments.

There is a provision for financial audit, academic audit and various other types of audit for the activities to be conducted in the college. In this way, to implement the strategic plan in the administrative setup of the college.

File Description	Document
Any additional information	View Document
Link for additional information	View Document
Link for Strategic Plan and deployment documents on the website	View Document

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Being a Government Autonomous College, it abides by the rules and regulations of the **Dept. of Higher Education, Govt. of Madhya Pradesh**, with full transparency and accountability. The institution follows a democratic and participatory mode of Governance. The **Governing Body** and the **Academic Council** function in accordance with the guidelines of the UGC, and are subject to the existing provision in the byelaws of the College and the rules laid down by the **Department of Higher Education**. The **Board of Studies** coordinates research, teaching, and other academic activities in the college. The **Finance Committee** acts as an advisory body in the financial matters of the institution.

The **Principal**, as the keystone, provides leadership, guidance and coordination within the institution. The role of the Principal is to supervise and monitor all activities in the college. As the **Supervisor of Academia**, the Principal monitors the quality of teaching-learning, co-curricular and extracurricular activities, and appoints the **Deans** of the faculties. The Deans supervise the **Departments** in order to promote excellence in scholarly productivity.

There is a separate **Autonomous Examination Cell** with a structured organizational matrix. The **Controller** of the Examination Cell is appointed by the Principal and is accountable for the successful conducting of the entire examination and evaluation process. The **Controller** is aided by the other **members** of the Cell. As the **Chief Controller Examinations**, the Principal supervises the **Controller**, monitors the working of the entire Examination Cell, and is accountable to maintain the confidentiality, credibility and success of all examinations.

The **Internal Quality Assurance Cell** works to achieve excellence in the quality of teaching – learning, co-curricular and extra-curricular activities. The **Principal**, as the **Chairman of the IQAC** supervises the **Coordinator** of the Cell, to initiate, plan and facilitate various activities for the enhancement of the quality of the institution in general. The Coordinator of the IQAC directs and guides its **Members** to

work towards the realization of the goals of quality enhancement and sustenance.

As the **Financial Disbursing Officer**, the Principal functions as a nominee of the Government and carries out purchasing as per Government rules. As the **Human Resource Manager** of an Autonomous College, the Principal oversees all the activities related to human resources. As the **Disciplinary Authority**, the Principal ascertains that discipline is maintained in the institution.

A senior experienced Professor is also appointed as an **Administrative Officer** to assist the Principal.

The College has various **Committees**, each comprising of a **Convener**, and its members, constituted for the planning, preparation, and execution of academic, administrative, financial and extra-curricular purposes.

The delegation of power and decentralization of authority enrich the efficient functioning of the institution in all its spheres of planning, decision-making and implementation. As the institution works to implement and execute the plan, all its stakeholders i.e. employees, students, parents and alumni will collaborate to achieve a collective vision. The continuous endeavor will be to develop a system for conscious, consistent and catalytic improvement in the overall performance of the institution.

File Description	Document
Any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Link for additional information	View Document

6.2.3

Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format	View Document
ERP (Enterprise Resource Planning) Document	View Document
Any additional information	View Document
Link for additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression

Response:

The KRGC provides efficient welfare measures and professional development opportunities to both teaching and non-teaching employees. The college places a strong emphasis on the staff's financial security, wellbeing, and safety in addition to the development of proficiency. Welfare programmes are designed to improve workplace environment and enable staff members to contribute to the college's long-term strategic plan and goals.

Performance Appraisal System

The performance of all of the teaching and non-teaching staff is evaluated annually in this institution. As a result, the appraisal process last the whole twelve months of the academic year, from June 1 to May 31. Since KRGC runs both annual and semester system for their different programmes, both the semesters are evaluated as one academic year. The IQAC is responsible for developing an acceptable self-appraisal form that may be used by teaching staff as well as non-teaching personnel. It will periodically be revised. Welfare Measures for Teaching & Non-Teaching Staff :

Medical Support

- Health Care Center
- Medical reimbursement for hospitalization
- Free health check up (General check up, Eye check up, Dental check up, Gynenocological check-up)
- Maternity Benefits for women employees.
- Paternity Leave for male employees.
- Vaccination camps.
- Free blood group test, Diabetes test, Haemoglobin test etc.

Financial Support

- Festival Advance for non-teaching staff.
- Grain Advance for non-teaching staff.
- Part final from GPF for marriage or the construction of houses.
- Advance against tour for Non-Teaching Staff.
- Uniform allowance for class IV.

Financial Incentives

- GPF benefits.
- Gratuity and pension.
- Group insurance.
- Leave encashment.
- HTC (Home Town Travel Concession).
- Mercy appointment to family members.
- Transfer Allowances.
- Rs.50000/- Ex-gratia at the time of death in service.

Other Benefits

- Child care leave.
- 'Anchal Kaksh' (Breast Feeding Cell) for young working mothers.

- Free computer training programme.
- Free training programme for office management.
- Free Wi-Fi facility.
- Intercom facility.
- Staff Quarters.
- Gymnasium and open gym.
- Smart canteen facility.
- Availability of Sarv Dharm Mandir for all the staff members from different faiths.
- Day-care facility 'Shaishvalaya' for staff kids.
- Staff club for teaching staff.
- Celebration of festivals and National days.
- Summer sports camps for children of staff.
- Appropriate space for publication in college magazine 'PRAYAS' and research journal 'CREATIVE DISCOURSE'.

AVENUES FOR CAREER DEVELOPMENT/PROGRESSION

- Opportunity of promotion/designation promotion for teaching staff – Assistant Professor Associate Professor Professor.
- Opportunity of promotion/time scale for non-teaching staff.
- Incentives for research publication in peer reviewed and H/Indexed journals.
- Financial support to faculty for FDP/UGC Research Fellowships.
- Leave to attend Summer School Programmes/workshops/ Seminars/Conferences in national and International Universities.
- Seed money for research projects.
- Seed money for research publications.
- Financial assistance to attend conferences/workshops/seminars..
- Paid vacation for 45 days in summer and winter season..
- Computer Lab to enhance the use of Digitized Platforms.
- Technical training to familiarize with Management Software System.
- Freedom for conducting activities with local MoU institutions.
- Freedom for delivering expert lectures in other institutions.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.3.2

Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 15.79

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	9	19	20	11

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

6.3.3

Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 22.2

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	29	13	22	17

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 74.38

6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
141	70	61	26	36

File Description	Document
IQAC report summary	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly

Response:

Financial Audit Mechanism :

Accounting Procedure :

? There is an account section in this college and accountant is the head of it. He has a team of cashier and support staff for deal with the accounting system.

? The College has various types of accounts in the bank – Janbhagidari Account, Autonomy account, Hostel account, UGC account, RUSA account and fixed deposit accounts.

? The prior permission of expenses is obtained in advance on note sheet from authorised official and starts purchasing process.

? There is a purchase committee, a group of experienced faculty members including an office staff, for independent review and evaluation of purchasing documents.

? The payments are made mostly online thereby reducing the chances of incorrect payments.

? Separate stock registers are maintained for assets of permanent and temporary nature.

? Utilization Certificates are obtained from independent Chartered Accountants on a case-to-case basis.

Audit Procedure :

Financial Audit is a three steps mechanism in the college :

Instititonal Audit :

? The Bursar, mostly senior faculty member, is appointed for monitoring on financial activities and for checking-verification of transactions made by account section.

? The college has deployed a team of senior professors, especially from commerce stream, for monitoring accounting procedure, verifying income and expenditure documents and initial auditing.

? The Principal is also a part of institutional audit because he is himself verifies all the entries while putting his signatures on the financial books and stock registered.

Internal Audit :

? Internal Audits of various accounts including Janbhagidari Fund, Autonomous Fund, UGC Fund, RUSA Fund, WB Fund and Hostel Fund are done by a local Chartered Accountant on the closing of the each financial year and submits audit reports to the Institution directly.

? Internal audits provide the necessary tools to achieve operational efficiency by identifying accounting problems and correcting flaws before external audits.

External Audit :

? The main objective of the external audit is to determine the accuracy and completeness of the College's accounting records. It states that the financial records have been prepared in accordance with the applicable accounting framework. There are two types of audit conducted in the college -

1. External Audits are conducted by Department of Higher Education Govt. of MP once in 3 to 5 years. A team of 2 to 3 experienced members from finance department works and generate audit report which is submitted to the Commissioner, Deptt. Of Higher Education Bhopal and a copy of report with audit queries and observations provided to the Principal for its settlement.

2. Another External Audits are done by Accountant General of M.P. - AGMP Gwalior once in 3 to 5 years. A team of 2 to 3 auditors constituted by AGMP Gwalior and it is conducted as per the audit mandate laid down in the constitution of India, DPC act :

? The mechanism of rectification of audit observations is a real-time system; the observations are rectified on the spot.

? Some financial audit queries, objections or issues are raised by the internal auditor and external audit teams.

? If the institution is supposed to fail to settle the query the government takes the stringent action against the Principal.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 31.5

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9.0	5.0	5.0	6.5	6.0

File Description	Document
Institutional data in prescribed format	View Document
Annual statements of accounts	View Document
Link for additional information	View Document

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

KRGC mobilises the funds with the objective of establishing a conducive and sustainable learning environment for the better academics, creative learning, research, e-governance, literary and cultural activities, sports, extension activities and career guidance and the potential growth of the institution. The Principal and finance committee take responsibility for planning, implementing and managing all programmes and activities related to fund raising for the College and its departments, extension programmes and the like. Following are the sources to raise the funds for the college.

Institutional Resources :

The college raises resources through a number of avenues such as student funds including, hostel funds, janbhagidari and autonomous fund, endowment scholarships and interest on saving and FD accounts from banks.

Government Sources :

The College receives funds from different Govt. Schemes. During the span of 5 years the college has received funds from RUSA, World Bank, UGC, Adiwasi Lok Kala Parishad and the Department of Higher Education. The college receives funds from the Department of Higher Education from different Govt. Schemes for Books & Stationary support to SC-ST Students, for organizing career fair & Career based training programmes, for organising seminar/workshops, e-Resource management in Library, and development of smart classroom facility.

Local Government Sources :

Smart City Corporation, Municipal Corporation of Gwalior, Planning Committee of District Administration.

Non Government Sources :

Funds are also mobilized through schemes and projects from non-government agencies.

Other Sources :

Funds are raised through sponsorships from Government and non-government agencies for conducting seminars and workshops.

The College receives funds from alumni and other stake-holders.

KRGC conducts competitive examinations of Government agencies and receives building rent.

The funds are also received from the counselling of B.Ed. programme.

Our students are getting selected in NET/ SET exams, Judiciary services along with other competitions. Some of our students get chance to perform in 'Tansen Samaroh' which is an international platform of Music. Yoga is being taught to our students in Foundation course/ vocational course.

The optimal utilisation of resources

Funds are utilized as per the financial Rules and store purchase rules stated by DHE GoMP. The college has a purchase committee to spearhead the purchase process. The purchase committee is headed by one of the senior-most professors of the college. As per the availability of funds, the College administration allots financial support for the following:

Academic purpose :

Guest lectures, Field Visits, Industrial Visits, Training Programme, Orientation and Awareness Programme, Lab equipment, Chemicals, other equipments.

Examination :

Question Paper setting, Printing of Answer books & Question Papers, Remuneration of subject experts, Invigilation, other examination management.

Research Development :

Conducting Seminar/Workshop/Conference, Research Project (Major/Minor/Micro/Nano), Research Publication, Research labs.

Development of IT/ICT/e-Governance :

Purchasing of IT/ICT equipment, development of e-Governance and its maintenance.

Establishment :

Stipend of outsourced workers.

Financial assistance to students :

Freeships

Non-academic Activities :

Extension Activities, Institutional Social Responsibility, Counseling, Training Programme, Competitions, Sports Activities, NCC/NSS activities, Cultural and

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.5 Internal Quality Assurance System**6.5.1**

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)

Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)

Response:

PRACTICE 1 : Fostering a Culture of Excellence (Steps towards Culture of Excellence)

The following steps are taken by the IQAC towards establishment of Culture of Excellence in the college :

? **Revision of Vision & Mission :** The College has revised its Vision and Mission twice during last five years – first in 2017, when the college submitted its Institutional Development Plan for World Bank Project and second in 2021, after implementation of National Education Policy in the college.

? **Academic Excellence :** The college has conducted various academic activities to establish good academic environment in the campus. Introduction of new programme MSc in Computer Science, Field visits, Educational tours, Industrial visits, Remedial Coaching, Sensitisation programme, Training programme, Development of Central Library, Seminar, Workshop, Faculty Development Programmes and discussion forum etc. are main activities conducted to achieve excellence in academics.

? **Research Development :** IQAC of the college has taken initiatives for development of Research. The College has accomplished the construction of Central Instrumentation Facility and purchased equipments of Rs.50.0 Lakhs from RUSA funds. Department of Urdu and Mathematics are recognized as Research Centers in 2019 and 2022 respectively. 415 research scholars are availing research facilities in 17 research centers.

? **Certificate Courses :** More than 20 Short Term Courses are introduced in the college for employability and skill enhancement. The college has conducted Sanskrit Sambhashan certificate and diploma programme in collaboration with Central Sanskrit University, Delhi.

? **Policy & Procedure :** The IQAC has prepared 35 policies on various issues to run the institution in organized manner. Research Development Policy, Academic Interaction Policy, IT/ICT Policy, Women Development Policy, Ethical Excellence Policy, Energy Conservation Policy, Grievance Redressal Policy, Scholarship & Freeship Policy are significant policies and procedure mentioned in these policies are implemented in the college.

? **Coaching, Trainings, Counseling and Employment :** The college has conducted the Udaan Coaching for preparation of Civil services and the first batch was started in session 2018-19. Coaching for other competitive examinations and training programme for skill development are also conducted. All students, specially from mirginalised section are benefitted from these worthy schemes. The college has conducted student tracking through modern technology and alumni meet and tracked students progression and placement.

? **Entrepreneurship & Self-employment :** The college has Industry-Academia Policy to attract local

Entrepreneurs. 'Udymita Mela' (Career fair) or 'Saawan Mela' (Earn While you Learn) is organized for encouraging students and recently passed out students to adopt Self-employment. Mashroom cultivation, Menhdi, Readymade garments, Readymade foods, Different professions

? **Grievance Mechanism :** The college has installed 05 more complaint boxes in the college campus to resolve grievances of the students and called these boxes 'BETI KI PETI'. Students were made aware by grievance redressal cell so they can empower themselves and raise their voices for any type of grievances.

? **Feedback Mechanism :** The College has a strong feedback mechanism and feedback are received in hybrid mode. The College is conducting online Students Satisfaction Survey and Teachers Satisfaction Surveys. More than 20 feedback forms are prepared for different purposes and conducted analysis before taking action. Open feedback is unique feature of this mechanism.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Through systematic feedback on teaching-learning, the IQAC of KRGC frequently reviews its teaching-learning process, learning outcomes, curriculum structure, and techniques of academic operations. Review meetings at the departmental level, Academic & Administrative Audit, and Teacher's Self Appraisal are useful tools for keeping track of analysing and reviewing academic and administrative processes.

1. Feedback mechanism on teaching-learning :

IQAC has developed a feedback mechanism for holistic structure of academic and non-academic areas. IQAC conducts feedback sessions, open feedback sessions and satisfaction surveys. The college administration constitutes a Feedback Committee for commencing academic session to circulate

feedback forms to all stakeholders. The Feedback Committee develops and designs survey questions for collecting feedback from all stakeholders to monitor and assess the performance quality of its curriculum and curriculum-related initiatives. The feedback committee analyses the performance of the faculty members in area of teaching-learning. All the stakeholders, including students, parents, employers, professionals, alumni, faculty members and support staff have been provided the feedback forms. Duly filled feedback forms have to be sent to feedback committee for analysis and after analysis the feedback report has to be sent to IQAC and it is reviewed thoroughly in different session.

The IQAC examines the teaching plans, the teaching-learning process, the pedagogy used, and the evaluation of staff and student performance. Periodically, external experts conduct audits of the academic and administrative systems.

The IQAC has implemented a novel evaluation and auditing system in which feedback from students, heads of various departments and faculty members is gathered, and a three-member committee made up of senior members of IQAC to facilitate the final evaluation periodically.

By gathering student input twice a year, the staff's strengths and flaws are identified. The Directors share the results with the appropriate staff after careful examination and appraisal. The issues and flaws are also addressed with suggestions for improvement. To create an action plan for the same, the staff is asked.

Each faculty members are required to provide a self-appraisal on aspects relating to their personal academic growth, professional advancement, and institutional contribution.

The teacher keeps a daily record of their teaching-learning activities in their work journal, which the HOD and Principal check.

The college embraced online teaching techniques using online platform like MS teams, Moodle, Google Classroom, etc. when the COVID-19 Epidemic disrupted traditional classroom teaching methods. Now this institution created its own online teaching platform LMS. Faculty, students, and parents provided feedback on online instruction that was used to improve teaching and learning.

Head of the Department presents their departmental activities in the presence of the Principal and IQAC Coordinator.

We regularly solicit feedback from the employers and alumni. The Placement Cell and the heads of the various departments keep an eye on this process.

In order to improve the students' employability, the department develops a complete curriculum and teaching-learning pedagogy with the support of the input provided by all stakeholders. Every feedback collected from stakeholders is examined by the IQAC.

The report of feedback analysis is submitted to Principal/Chairperson IQAC of the college then the feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all heads/In-charge and they are instructed to take necessary measures and actions as to comply with the issues raised by the stakeholders.

2. Academic and Administrative Audit :

Academic and Administrative Audits (AAA) are routinely carried out by IQAC to keep track of and assess academic and administrative activities and procedures, to maintain academic accountability, and to gauge the calibre and efficiency of the teaching-learning process. The IQAC conducted two internal (2019-20 & 2021-22) and two external (2020-21 & 2021-22) AAA audit.

The Internal AAA Audit:

After visiting each department, the internal peer teams lead by senior faculty members collected their reports and the departments' self-evaluative reports from IQAC. The IQAC's meetings with the various departments helped them assess the effectiveness of their evaluation and teaching-learning processes. The departments were given an audit report to review and make any necessary adjustments on.

The External AAA Audit:

With the assistance of colleagues from different Institutions, the external audit was carried out. The audit team has access to the two-year collated Departmental Evaluative Report on Academic Efforts prior to the audit to aid them in the audit process. The audit team went to each department, checked the faculty members' credentials, and had conversations with them. The audit team had contacts with the principal, the Office of the Controller of Examinations, and IQAC. The team created an executive summary for each department that included observations and suggestions for enhancing the efficiency of the teaching-learning process while noting both its benefits and shortcomings. The principal received a report on an audit conducted at the institution level that included recommendations for improving the facilities, resources, and teaching-learning process even more.

Reforms

- All seminar rooms and classrooms have been transformed to smart classrooms, enhancing ICT-enabled instruction.
- Video lectures given by teachers in both English and local languages have been added to the production and distribution of e-Content.
- Moodle's learning management system has been fully implemented to help the teaching-learning process.
- From 2019 to 2020, a curriculum built on the theory of outcome-based education will be implemented.
- Attainment of Outcomes measured for students at the completion of Programme.
- To ensure teachers' academic accountability, the introduction of the Teacher's Diary and the Recording of Teaching Plans

- Introduction of Innovative Programmes: Curriculum was enriched through addition of new Programs on trending domains; BA (Criminology & Police Science), B.Voc (Data Science), B.Voc (Forensic Science), Integrated MSc (Psychology) and B.Com (Taxation) were introduced.
- 21 new certificate courses introduced during last five years.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.5.3

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2.Collaborative quality initiatives with other institution(s)
- 3.Participation in NIRF
- 4.Any other quality audit recognized by state, national or international agencies (ISO Certification)

Response: All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Paste web link of Annual reports of Institution	View Document
Link for additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

KRGC is committed to gender sensitization which is reflected in the programs it has undertaken in the past five years. Through annual Gender Sensitization plan of our college according to University and UGC guideline to develop a safe and secure and organized learning environment in the college. We share certain values and principles, Such as Equality, Inclusion, and respect for human dignity, fairness and justice for all.

The Institution promotes Gender Sensitization through Co-curricular activities like rallies, seminar's, workshop, guest lectures, poster Exhibitions, street plays, Counseling, organized Self-defense training etc.

The Institution constituted the following committee as per norms laid by University/UGC. Institution Grievance Redressed committee, Women development Cell, women empowerment cell, Anti-ragging, Students disciplinary committee, committee, Sexual harassment committee Women's Complaint Committee (Mahila Parivaad Samiti) and Women Welfare Committee mentoring program cares for the well-being of student and staff in the institution.

1. Encourage students and faculty members to start their startups and thus promote women's Entrepreneurship.
2. Organize Seminars and Workshops for students on gender equality.
3. Analyze the program in terms of representation of gender sensitive language and introducing a standard of gender- sensitive language in curriculum.
4. Celebrate the International Women's day on 8th March by organizing public awareness campaign through NSS unit.
5. Enrich knowledge about the human rights of women and gender equality.
6. Encourage students to apply for Several Scholarships and Schemes of Central and State Government.
7. Institution focuses on the women Empowerment which includes Social and Economic empowerment of women .
8. Regular meetings are held to sort out Women and students grievances.
9. Women empowerment committee is there to monitor and evaluate the gender equality in the institution.
10. The development and implementation of all Institutional policies programs and strategies include a segment of gender equality.
11. Provision for maternity/ paternity /childcare leave for employees as per the existing state government rules.

Specific facilities provided for students in terms of:

A.SAFTEY AND SECURITY-

Safety norms are strictly followed by college in all respects-

- Awareness campaigns on women safety and gender sensitivity are organized in various modes like street plays, rallies, exhibitions and camps by NSS and NCC students' volunteers and KRGC family
- Self-defense trainings and programs on prevention and awareness of cyber-crime are conducted for

students.

- The Institution is surrounded by compound wall and iron gates to ensure safety of the students and hostlers.
- The campus has 24 hour security guards including female guards.
- 52 CCTV's are installed in the institution at various location viz.the entrance of the college gate,office, classrooms, and corridors of different floors of the college for surveillance.

ID cards are issued to all students and staff to prevent the entry of outsiders in the college premises.

B. Counseling-

- Students make use of the counseling facility for personal issues like managing stress, regulating emotions, decreasing anxiety and increasing self-confidence as well as problems related to academics and career planning.
- Mentor system has been introduced. The main objective being effective mentoring and welfare of the students.
- Induction program for newcomers is organized.

C. Common Room-

- Our institution has separate common room and restroom for students ensuring adequate privacy.

File Description	Document
Annual gender sensitization action plan	View Document
Specific facilities provided for women in terms of: a.Safety and security b.Counselling c.Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: A. 4 or All of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

A. SOLID WASTE MANAGEMENT :

Separate waste bins at different locations are kept for efficient collection of organic and inorganic waste.

Biodegradable wastes and litters from trees and from canteen such as vegetable wastes, fruit belling transferred to pits for transforming into manure.

Specificities and disposed in the most variable manner:

- Awareness on segregation of waste is created and blue, Green and Red dustbins are used.
- The waste materials that are collected in the campus dumped in to the vermin compost unit to convert it into fertilizer that is used for the purpose of gardening in campus.

B. Liquid waste Management-

- For liquid waste management our college has grey water recycling system in our campus situated behind girl's hostel.
- Nonhazardous waste from the campus is used for watering the garden.
- Practical labs like Chemistry, Biotechnology, have taken measures to ensure that all the chemicals are first neutralized/ diluted as per requirement before discarding in wash basin.
- Liquid waste generated in the campus is disposed in a systematic way through proper drainage system to drain out waste water.

C. E-waste Management:

- E-waste is disposed of according to prescribed procedures and norms.
- All departments report the number of Non-working electronic device which are collected in order to repair, recharge or replace them.
- All E-waste is dispesd to corporation.

- The Nonfunctional computers, equipment's and its parts are safely disposed.
- The cartridge of laser printer is refilled outside the college campus.
- UPS batteries are recharged, repaired and exchanged by the suppliers.
- E- Source reduction is achieved through minor repairs of devices by lab assistants and major repair by technicians and reused.

D. Hazardous Chemicals:

- Hazardous chemicals in laboratories are disposed properly to isolate the waste from students and environment.
- Teachers monitor the expiry date of chemical on their bottle and if it is expired than they are discarded by them safely.
- The experiment involving toxic chemicals are changed as demonstration experiment.
- The disposal of hazardous solution is done after proper treatment.
- The college avoids the use of severe corrosive.
- Hence before disposal of hazardous chemicals their concentration in the solution is monitored to be at the minimum level.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4

Water conservation facilities available in the Institution:

- 1.Rain water harvesting**
- 2.Borewell /Open well recharge**
- 3.Construction of tanks and bunds**
- 4.Waste water recycling**

5.Maintenance of water bodies and distribution system in the campus**Response:** A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any additional information	View Document

7.1.5**Green campus initiatives include:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7

The Institution has disabled-friendly, barrier free environment

- 1. Built environment with ramps/lifts for easy access to classrooms.**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The Institution is sensitive to providing the inclusive environment for students and employees as is evident from a range of initiatives that it has put in place to account for and promote cultural, regional, linguistic, socioeconomic and other diversities on the campus.

The college has conducted several programs for providing an inclusive environment. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. Various departments of the college conduct seminar, workshop and outreach programs to promote communal harmony and tolerance. Initiatives are also taken by organizing activities such as celebration of days, national festivals, birth and commemorate days of eminent personalities etc. to provide an inclusive environment by bringing students and teachers with diverse background on appropriate platform.

Institutional efforts to maintain inclusive environment are as follows:

Cultural and Regional-

- Every year college organizes cultural activities in form of youth festival, fashion shows, alumni meet, farewell programs etc.
- Student induction program is organized for freshers to integrate student from different regional, social and cultural background.
- The college organizes social, cultural and religious festivals programs for social and religious harmony.
- The college has a mechanism to address grievances without any racial, religious and social discrimination.
- Anti-ragging cell, Internal compliant committee, discipline committee to maintain the equality and inclusiveness in the campus.
- Institute has code of ethics for students and a separate code of ethics for teaching and nonteaching staff which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal, socio-economic and other diversities.

Linguistic-

- Observance of Hindi divas, Hindi pakhwada and World literacy day in the month of September every year. KRGC family is benefitted by all these programs.
- College conducts add-on Courses in Sanskrit, Urdu and English languages.
- The vividness and diversity of social, cultural, language and religion is reflected in campus.

Communal:-

- Observance of National and International days such as Unity day, harmony day, Swachhata pakhwada, and Swachh Bharat abhiyan regularly and hygiene day by NSS, NCC and other cells /committees of the college.
- Yuva Shakti Corona Mukti Abhiyan, Vaccination program for COVID- 19, Mask distribution campaign and distribution of sanitary Napkins to women during COVID-19 was undertaken. Organization of orientation program to aware students and staff by training program.
- Activities were conducted such as HIV AIDS awareness camp, Health care camp, hemoglobin test, blood donation camp by NSS students.

Communal harmony remains the focal theme in various programs and activities celebrated/organized by KRGC family. Vaishik Utsav for international days, Deshotsava for national days, Rajyotsava for state level days, and Lokotsava for days of folk culture is celebrated under the flagship program of 'Vasudhaivkutumbkam'.

1. Independence day, Republic day, Constitution day, Swami Vivekananda Jayanti, Gandhi Jayanti, national mathematics day, Ambedkar Jayanti etc.
2. International yoga day, Women's day, Environment day etc.
3. World menstrual hygiene day celebrated by making 100 feet long sanitary pad using 12,000 pads at our college. These pads will be distributed to the women of nearby rural areas.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Any other relevant information	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

As our college includes individual with different backgrounds via, cultural, social, economic, linguistic and ethnic diversity; hence our college sensitize the student and the employees of the institution about the constitutional obligations like values, rights, duties and responsibility of ideal citizen, irrespective of their caste, religion, race and gender. The College designs various activities to create awareness about national identities and symbols to create legal awareness among staff and young students to exercise right to vote and we observe national voters' day.

- The College established policies to reflect core values by preparing “code of conducts” for students and staff.
- Many programs are regularly conducted by the institution like legal awareness, women empowerment, gender issues, domestic violence and cyber literacy by Women Empowerment Cell of the institution.
- The college encourages the students to take part in extracurricular activities through NSS, NCC,
- The College organizes study tours to make them to understand the importance of protecting the cultural heritage of the country.
- The institution also organises activities on the constitution of India, where subject experts share knowledge about constitutional obligations especially rights, duties, values and responsibilities of the

citizens.

- Students and staff of KRGC take cleanliness as a routine practice.
- Awareness rallies for sensitization and hygiene programs is regular feature of the college.

KRGC provides value education and grooms its students into responsible and good citizens by organising various sensitization programs :

1. Student Induction Program (SIP - Deeksharambh) under the flagship program Darshana organised every year to inculcate moral, social, ethical values in students.
2. Lessons on fundamental rights and duties have been included in the curricula of all programs.
3. All students take a course on environment studies with sensitizes them on Environment & Wildlife conservation.
4. Shaheed divas (Death anniversary of Mahatma Gandhi) is solemnly commemorated to remind and follow the principles and values of truth, non-violence and sacrifice.
5. The employees of the college contribute in election process.
6. The students are sensitized with the support of teachers toward constitutional and Civic responsibilities through extension activities like blood donation, donation for flood affected persons.
7. KRGC provided all needed support to Covid patients and Covid vaccination program.
8. POSCO act awareness campaign, sexual harassment prevention and awareness programs and gender equity programs are also conducted.
9. Observation of Girl's Child Day, Drug Abuse Day and Human Rights Day sensitizes stakeholders on human dignity.
10. KRGC organizes awareness programs for traffic and road safety and provides its students as volunteers to administration for traffic control.
11. The college conducts driving learning license camp in the campus with the help of RTO office to encourage students to get the learning license free of cost.
12. Students gets facility of Voter ID camps in the college. These camps are regularly organized by district administration.
13. Oaths/pledges for Corruption Free Voting, Communal Harmony, National Unity, Environmental Protection, No to Drugs, Road Safety, Cleanliness, Save Girl Child, Green Campus, AIDS etc. yearly conducted by related cells and clubs under the program of Sankalp.

Hence in this way institution ensures that the constitutional values, rights, duties and responsibilities of citizens are promoted and served. These activities reflect our faith and belief in social justice and ethical

values.

File Description	Document
• Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document
Any other relevant information	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11

Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Our college celebrates National and international day's enthusiastically every year. All staff members and students gather in the college to celebrate these days. Every cultural and constitutional festival is integral part of colleges Co- curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a Nation. The Academic calendar is brimming with impartment events which show enthusiasm of this institution in celebration many National as well as International days and

commemorative events and festivals.

The college inculcates tolerance, communal harmony and inclusivity among the students and staff by celebrating the following National and International commemorative days events and festivals.

1. Relevant talks by eminent academicians and scholars are organized to celebrate the birth anniversary of Dr. B.R. Ambedkar (14th April)
2. Constitutional Day 26th November– National Constitutional is also celebrated as National Constitutional day to commemorate the adoption of constitution of India by constituent assembly of India.
3. Hindi diwas (14th September) celebrate in Hindi Department.
4. Gandhi Jayanti (2nd October)- Inspired by the Swachh Bharat Abhiyan launched on the birthday of Mahatma Gandhi (2nd October), Swachh pakhwada 10 day cleanliness drive every year to clean the college premises and the adjoining areas.
5. International Women's Day (8th March) is celebrated by organizing programs on gender equality and justice by Law and Home Science department.
6. World environment day (5th June) is observed with the planting of saplings. The Eco-club encourages the students and staff to turn off the non-essential electric lights and Ban on use of plastic.
7. National Voters day (25th January) is observed with the setting up of the voter awareness to make the youth aware about their electoral rights.
8. The teaching and Non-teaching staff of the college observe two- minutes silence to pay tribute to the martyrs on the martyr's Day 30th January and world Leprosy Era dictation Day.
9. 24th January National Girl Child Day.
10. Teachers Day (5th September)- 5th September every year to celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan.
11. National Youth Day 12th January (Birth day of Swami Vivekanand) International Yoga Day (21st June) encourages Yoga activities and Sports Department organize a small workshop on yoga and its significance to students and faculty members.
12. National Sports Day (29th August) the sports day is observed every year to spread awareness about the Importance of Sports and game in the life of every Individual. Sports department Organizes National Sports Day every Year.
13. Independence Day (15th August) celebrates the Independence day every year.
14. Republic Day (26th January) Institution celebrates the Republic Day every year.
15. Human Rights Day (10th December) Law Department celebrates Human Rights day and highlights the importance of Human Rights to students.
16. "World Cancer Day" is celebrated on 4th February.
17. National Unity day (31st October) celebrates the NSS students.
18. NSS day 24th September celebrates the NSS unit.

College organizes all these activities throughout the academic year to promote holistic development of student. The celebration of these activities and important events, commemorative days. Festivals promote moral values in the students. It also helps in spreading and maintaining communal harmony.

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE – I

Title:

TECH-KRGC : MULTI-DIMENSIONAL USE OF IT/ICT

OBJECTIVES OF THE PRACTICE:

- To promote the Skill of learning and improve learning resources by use of IT/ICT tools such as multimedia, digital library, internet tools, world wide web and hypertext/hyper media.
- To support the process of learning to accelerate the teaching and learning efficiency.
- To motivate students and faculty members towards innovative learning to enrich the process of teaching-learning Instruments.
- To provide flexibility and variety in teaching-learning.
- To provide strong and dedicated internet facility to enable large number of computers with international and national tele-communication networks.
- To develop digital library for safe storage and multiple access of e-material and information.
- Creating an environment of e-governance to reduce the use of paper in governance.

3. The Context

The College, in its mission statement emphasizes the need to empower young women through holistic education integrated with traditional knowledge in teaching-learning to achieve academic and all-round excellence infused with skills for self-sustainability. To accomplish this, the college understands the need to set up an environment for state-of-the-art teaching-learning and e-governance through the IT Cell which initiated TECH-KRGC to address this issue.

There are some limits to the traditional style of teaching using the chalk-talk-walk (lectures and books) technique, such as board management, tidy diagrams, and handwriting abilities. ICTs may now offer competency and performance-based curricula that effectively utilise the advantages of these technologies

with the help of IT/ICT tools viz. Computers, Multimedia, Internet, Smart Class, Smart Phone, e-books, Lectures etc.

It all requires the participation of faculty members in the preparation of online teaching resources, multimedia presentations and creation of online video lectures. Students get benefit from the teachers' creation of meaningful learning opportunities. In this college the concept of digital library, where the students, teachers and educators can access research and course material from around the globe instantly, it is possible due to ICT based digital resources.

Also sharing of knowledge is possible now due to networking of academics and students for sharing scholarly materials and innovative ideas. The digital documentation also avoids duplication of work and overcomes plagiarism. The implementation of ICT in education develops higher order skills used to prepare the work force for the well informed, skillful society and enhance the global economy.

The success of using ICT in teaching-learning depends on the proper use of IT in office work. It can be possible to use ICT widely in classes only if the staff is aware of IT/ICT.

4. The Practice

TECH-KRGC provides opportunity to develop both IT and ICT infrastructure in the campus and prepare students and staff to use this practice in wide scale to transform this institution into fully TECH-KRGC.

IT/ICT infrastructure :

1. Every department is equipped with desktop/laptop and reprographic facility.
2. The college has improved IT infrastructure by acquiring advanced computer system and new software and the process of upgradation continues.
3. Multimedia teaching aids like LCD Projectors, e-Projector screen, smart boards, laptop, notebook, highlighter are employed in Department and classrooms.
4. More than 25 Smart class rooms including 02 Smart panels with LCS have been installed.
5. Conference hall and Seminar Hall are also equipped with IT/ICT facility.
6. e-Library, Kiosk, Reprographic facility and digital form of thesis and other documents are maintained in the Central Library.
7. The facility of Multimedia lab and online editing software are available. Digital studio for development of e-content and virtual class is under construction.
8. The college has 12 broadband connections with Wi-Fi facility, SWAN connection and LAN facility. The facility of lease line is under process.
9. Software such as Soul 3.0, Tally, PFMS, IFMS, Office 2019, Graphics, QR code, Bar Code, MS-teams, KRGC-MIS, KRGC-LMS, KRGC Application, etc. are available in the college.
10. The college has its own Facebook pages, YouTube channel, WhatsApp groups, Telegram groups.
11. CCTV cameras for surveillance, Biometric machines for attendance, Smart phones and Intercom facility for quick communication are made available.

Use of ICT for Teaching-Learning :

The faculty members of the college use information and communications technology (ICT) enabled teaching strategies in the classroom as a supplementary tool to traditional teaching techniques.

- For effective teaching and learning, ICT tools are used by all the departments to conduct Seminars, Workshops, Guest lectures, invited talks, webinars and training programs on current development in the perspective of NEP.
- KRGC-LMS : The academic plans, syllabus, notes of lessons, study material and question banks are made available on this platform.
- Smart class rooms and ICT enabled Seminar halls are used for special/guest/invited lecture in addition to regular lectures and for conduction of seminars/webinars/ workshops.
- The Central Library has electronic resource packages like E-Library, National Digital library, 8600 e-books, 34000 journals, e-thesis, e-Granthalaya, Shodh-Ganga, Shodh-Sindhu, N-List and DELNET for faculty members to effectively utilize it and to demonstrate the concepts to the students using OPAC – Kiosk to enhance the learning experience.
- Various social media platforms and Blogs are used by students and faculty members for knowledge sharing.
- KRGC e-Newsletter *Pravaah* and KRGC News Channel *Saraswati* are provided space for information related to the college and other HEIs.

Facilities for e-Governance :

The college provides certain online facilities, which are as follows :

- Facilities of Access to online admission portal and scholarship portals, online fees submission, online submission of examination form, online publication of examination results, online admission of short-term courses and PhD programmes are available.
- Dynamic, interactive and updated college website (www.krgcgwalior.org)
- KRGC-MIS : Operations of all academics, examination and finance related functions, storage of all digital record of academic and non-academic departments are managed by Management Information System (MIS). Payment Gateway is also available.
- Use of social media, website, Digital Display Board, Bulk SMS and e-mail for providing information to the stakeholders
- All academic and non-academic departments have developed their e-mail ids which are used for sharing notices information and other official documents.
- Digitalization of the student data and office record for last five years is in progress. Digital ID card with bio- data of the employees and students is in process.
- Provided computer awareness and literacy for student, faculty, and class III and IV employees.
- IT/ICT enabled Conference/meeting hall and Seminar Hall are used for webinars, important online meetings and training programs conducted by Deptt. Of higher education or any other government agency.

5. Evidence of Success :

The use of ICTs in education and their integration has a good effect on teaching, learning, and research. Also, it fosters flexibility, offers a stimulating atmosphere for the teaching-learning process, and

increases opportunities for both students and teachers. These factors have a significant impact on the learning process. The performance and achievement of students may be affected by these possibilities.

IT/ICT worked as a change agent in this institution. Decisions must be made swiftly and effectively given the growth in e-learning and e-governance. This has increased the scope of administration and made necessary to the adoption of new strategies for institutional administration. The following are the evidences of success and various advantages of use of IT/ICT under the scheme of TECH-KRGC.

Student support :

- Students have become computer friendly through awareness programs on computer applications.
- Use of social media has given students a platform to express their emotions, ideas, and worries as they navigate the college experience. Social media made it easier for students to participate in extracurricular activities like clubs and associations, enhancing their overall educational experience.
- Student help center, Student help line and other online support system gave a hand to the students.
- Through the availability of IT/ICT facility the learner could search website, collect information and learn the lesson. Web based learning allowed them greater autonomy of learning.

Teaching-Learning :

- By using IT/ ICT, college has been able to meet the challenges during COVID- 19 period to conduct online classes, provided online study material, e-books, e-Journals, Video lectures, and remedial classes for students.
- Design and development of e-learning resources.
- Online students' group, Online lecturing, Online counselling, Online libraries, Online resource centers are key features of use of ICT.
- Collaborative learning has enhanced through ICT.
- Central library of the college emerged as an enriched resource center for students and faculty member.

e-Governance :

- Operation of financial management is successfully done and financial data synchronized with other functions such as human resources, and data relating to research grants, budget management, and staff performance.
- ICT has given opportunities for procuring e-learning resources.
- Minimum use of paper, reduced workload, transparency in procedure, reduced cost in service delivery and fast communication etc. can be seen as evidence of success.
- Administrative staff showing better and enhanced performance because it is monitored with the help of IT/ICT.
- Integrated administrative tasks including document preservation, database updating, communication support, document submission online, and approval notification.

6. Problems Encountered and Resources Required

Some obstacles against the smooth functioning of this practice are as follows :

- Non- availability of smart phones and smart gadgets among rural students who are in large numbers in our institution.
- Lack of Technical Awareness causes a low confidence level to use online system.
- Lack of creative skills for content designing makes the learning boring.
- Faith on teacher-centric methodology.
- Since the information systems of KRGC are publicly available, it was necessary to safeguard them from various information security threats, such as hacking, by implementing firewalls and anti-virus software.
- Language barrier as most of the content available is in English.
- ICT Tools' unsuitability to the students with disabilities is an alarming concern.
- Lack of proper training programs for teachers and students.
- Insufficient funds for IT/ICT equipment and software.

The following STRATEGY has been adopted by college to overcome the obstacles:

- The college has conducted more awareness program for computer applications.

BEST PRACTICE – II

1. Title:

***HARITIMA* (गर्जित) - ENVIRONMENTAL SUSTAINABILITY AND GREEN INITIATIVES IN COLLEGE PREMISES**

2. Objectives of the practice:

- To promote greenery and sustainability in the campus, to speed up eco-friendly practices and education.
- To organize programs on practices regarding 3R - Reduce, Reuse and Recycle.
- To take the necessary steps to foster a culture of environmentally conscious thinking among the students.
- To use constructive and development-oriented actions to counteract environmental disruption and preserve ecological equilibrium.
- To conserve Water resources in the campus.
- To spread awareness against harmful fertilizers, especially synthetic fertilizers which are led to water, soil and air pollution.
- To plan environmental awareness initiatives both within and outside the campus by creating more and more student clubs.
- To promote millets which are climate resilient, tolerant of poor soils, drought and harsh growing conditions.

3. The Context

Environmental sustainability is a concept in conservation that refers to meeting the needs of the present

and future generations in terms of resources and services without compromising the wellbeing of the ecosystems that produce those resources and services.

This institution sincerely believes that the attitudes, worldviews, and choices made by today's youth will determine the course of the globe in the future. If the younger generation is to buck the trend and encourage more sustainable practices, they must be aware of the effects of resource extraction, extreme pollution, and ecosystem devastation.

Students will be able to share their knowledge and abilities with various societal groups through social awareness programmes, extension activities, sensitization campaigns, and other college-based initiatives.

It is saying 'The more the trees the cleaner the air will be'. This is due to oxygen level provided by trees that help to maintain carbon neutrality in campus. It is need of time to focus on plantation drives not only in campus but outside campus also.

The concept of the practice is that the institution should concentrate on environmental awareness initiatives like properly maintained greenhouses, solar panels, a ban on plastic bags, increased tree planting, and efficient environmental and water management techniques like rainwater harvesting, grey water recharge, and bio toilets to cut down on water usage to enable more environmental sustainability.

4. The Practice :

Academic Initiatives:

1. In addition to Environmental Studies, this institution has also developed cutting-edge environmental courses in Geography, Sociology, Economics, Horticulture, Ecology, Biotechnology, Botany, Zoology and Home Science. Environmental study is facilitated under numerous headings such as 'Environmental Studies', 'Environmental Chemistry', 'Environmental Pollution' or 'Environment and Resource' in Foundation Course. Students also learn to manage the disaster conditions in 'Environmental Issues and Disaster Management'. The relation of environment with humans and others is also a part of curricula under the headings 'Ecology' (Botany), 'Plant Ecology, Biodiversity and Phytogeography' (Botany), 'Ecology and Applied Zoology' (Zoology), 'Men and Environment Relation' (Geography). How to protect Environment, this is also taught in Sociology under the heading 'Social Legislation – Environment Protection Act – 1986' and 'Environment and Society'. Students study 'Men and Environment Relations', 'Climatology', 'Geography of Environment', 'Environment and resource' or '*Bhartiya Sanskriti aur Paryavaran*'. Numerous students are doing project work on Environmental Protection & Sustainability.
2. National-International conferences on environmental issues are organized by academic departments. Department of Zoology and Biotechnology have organized such conferences.
3. In this institution, departments assign students environmental projects to get them thinking about environmental challenges and spark interest in green projects.

Clean Campus-Green Campus Initiatives :

Plantation Drive : The Plantation Drive is frequently practiced on campus under *Haritima* Programme,

Hariyali Utsav and *Ankur* Programme during the rainy and winter season. These programmes are conducted by NSS, NCC, Eco Club, Deptt. Of Botany and other departments. The students and staff take part in these programmes and most of them voluntarily take responsibility as caretaker of the plant.

Infrastructural Initiatives :

- 1.Landscaping
- 2.Smart cafeteria
- 3.Smart Washroom
- 4.Rain water harvesting
- 5.Vermicomposting
- 6.Use of LED lights and sensor lights
- 7.Solar panel
- 8.Grey water recharge system
- 9.Use of solar LED and fertilizers from vermicompost
- 10.Organic farming
- 11.Medicinal garden

Other Eco friendly Initiatives :

- 1.Promotion of Tech-KRGC Programme – This institution has launched Tech-KRGC programme for go digital to reduce paper waste and save plants.
- 2.The institution strictly restricts the entry of automobiles inside the campus for reducing carbon.
- 3.The campus is declared polythene free zone.
- 4.Campus has been declared tobacco / smoking free zone. Use of these products is punishable act.
- 5.Energy Audit for energy conservation.
- 6.Water Audit for conservation of water resources.
- 7.To fulfill its objective of environmental sustainability, the institution has signed MoUs with various environment-oriented organizations to collectively work for the betterment of eco system.
- 8.Organic farming for hostel mess.

Awareness Programme:

NSS, NCC and Eco Club of the institution organize many awareness programmes given blow -

- 1.The institution observes Earth Day, Environment Day, Biodiversity Day, Save River Day etc.
- 2.Student and staff are encouraged for using bicycle or battery powered vehicles as a mode of transport.
- 3.NSS sensitized its God Gram/Basti (adopted village) Mahalgaon on Environmental issues under *Swachha Bharat Mission*.
- 4.The students from all disciplines, members of Eco club, volunteers of NSS and Cadets of NCC run several programmes throughout the year on subjects like pollution, conservation, biodiversity, sustainable energy, and health.
- 5.Institutional Social Responsibility Cell spread awareness and demonstrate various eco - friendly practices such as Waste segregation, Health hazards of plastic usage, Energy and water conservation.
- 6.NSS and NCC regularly conducted awareness programmes on steps towards Zero Plastic and No Smoke/Tobacco Zone.

7. Eco club conducted awareness programme on the reduction of wastes.

5. Evidence of Success :

Green campus and its effects :

Tree plantation make campus look green and clean with fabulous ambience.

The college has developed 8 lush green gardens. The trees and plants like *Asoka* (polyolthia), *Amaltas* (Salpinia), *Neem* (Azadiriecitia), *Sheesham* (Dalbergia), *Babool* (Delonix), *Kachnar* (Boerharvial), Palm tree, *Peepal*, *Bargad*, *Goolar* (Ficus), *Shahtoot*, *Bell* (Argle), *Callistemon*, *Cycus*, *Mango* (Magnifera), *Kathal*, *Papaya*, *Banana*, *Kaner* (Nerium), *Anwilo* etc. enhance the beauty of the campus.

The institution has benefited from the planting of trees in a number of ways, including increased air quality, reduced pollution, and a greener, more visually beautiful campus due to trees' ability to absorb CO₂.

It has also been able to stop the campus from getting too heated, which was a problem in the past, by planting trees all around it. This makes the campus atmosphere cooler.

Bio-diversity Surveys :

On-campus biodiversity surveys are often conducted by the Zoology and Botany Departments. Surveys for birds, butterfly, plants & trees, insects etc. are successfully conducted and list of identified species uploaded on website and displayed in the campus.

Eco-friendly measures :

The institution has implemented a number of eco-friendly practices, such as energy-efficient lighting, solar panels, LPG, vermicompost, recharge wells, recycling of used paper, rainwater collection, green houses, organic farming and air quality monitoring equipment. Bird watching sessions, *Dana-pani* campaign and Bird houses donation camp are also conducted for Save Bird Mission especially for save Sparrow (*Goraiya*).

6. Problems Encountered and Resources Required

During the implementation of procedures connected to environmental sustainability and the green initiative on a college campus, some problems are encountered :

- Financial support for the Environment Research aimed at developing solutions for sustainable practices will be advanced by projects that concentrate on local contexts.
- Storage limits of water from rain water harvesting and grey water system.
- Students will be better able to contribute to their own environmental culture and traditional/indigenous environmental management by participating in the planning and creation of specialized environmental programmes for the student community.

File Description	Document
Best practices in the Institutional web site	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness

Title: ??????? ?? ?? ?? ????? : KRGC Multidimensional Learning for Students from Marginalised Sections : KRGCML is a unique programme targeted at students from underprivileged areas with the goal of creating professionals who are educated and ethical.

The student strength of the college is approximately 12516, of which more than 65% students come from low and backward Socio-Economic backgrounds and are first generation learners. Students belonging to Scheduled Castes, Scheduled Tribes, Other Backward Classes, Minorities, Economically Weaker Sections, and Physically Handicapped are representing such marginalized sections, and every student avails these facilities of the institution to attain higher education. All the above categories are given priority to get admission in the college and seats are reserved for them as per the norms of the government of Madhya Pradesh. As a result, students from these sections from regions surrounding Gwalior are able to take admission in this institution.

To focus on *KRGCML*, there are many highly qualified and competent teachers working in different streams. There are 161 teachers working at the college, and 124 of them have PhDs. 30 percent of these teachers belong to reserved categories. The best teaching methods are used by these qualified teachers to teach students of Arts, Social Science, Commerce, Management, Computer Science, Life Sciences, Physical Science, Home Science and law faculties in the college. Hence the college students' examination outcomes are consequently improved. To turn the college into a top-notch institution, the following steps have been taken.

The college has a well-defined policy for students from underprivileged areas.

The institute is unique in that it includes a separate language study block set up within for the purpose of teaching Hindi, English, Sanskrit, Urdu, and Marathi. Students from the underprivileged strata are admitted to the college and avail this facility. The departments of Hindi, English, Urdu, and Sanskrit are among those with research centres, and short-term courses are also offered to help students from lower socio-economic sections so that they are benefited from language learning. Programs are organised by the departments to advance the particular languages that the students have selected, therefore, this facility

may prove to be added benefit when choosing a profession in language by these students.

The priority of the college is to enhance and promote the research activity by the faculty and research scholars. The institution has made a number of significant moves with the goal of giving research scholars the best possible facilities from the disadvantaged category. To transform the college into a quality institution, the following steps have been taken:

1. Establishment of 17 research centers approved by Jiwaji University with 56 recognised supervisors.
2. Establishment of Research Development Cell.
3. Establishment of Central Instrumentation Facility (CIF) from RUSA for multidisciplinary and trans disciplinary research activities.
4. Formation of Fellowship committee to provide facility of financial assistance from various funding agencies e.g. University Grants Commission, New Delhi, Indian Council of Historical Research, New Delhi, Deptt. Of Higher Education, Govt. of M.P., MPCST, Bhopal, Jiwaji University, Gwalior etc.
5. Collaboration with national and international institutions for research development.
6. Provide funding as seed money from autonomous fund to encourage faculty and research scholars.
7. Publication of International Interdisciplinary research journal viz. "Creative Discourse" from 2015 with ISSN number provides a platform to scholars from marginalised section.

The students from deprived categories are provided support in the form of financial assistance and free books as well as stationery from government and non-government organizations. Establishment of Scholarship cell to give hand holding to the students for getting scholarship from various schemes and a senior professor with 2-3 faculty members are deployed for each scheme. In the last five academic years from 2017–18 to 2021-22, 9055 total students from the SC category, 63 students from the ST category, 16549 students from the OBC category and 598 students from unreserved category received benefits from various scholarship and fellowship programmes. Minority students are also given benefits under the OBC category. EWS and students pursuing Ph.D. are benefitted from the scholarships provided by the state government.

Students from marginalised section receive assistance from non-government organisations too. Mahindra Finance Co. Ltd., Gwalior, Dr. Vanamala and Dr. Ratanlal Agarwal Educational Trust, Gwalior (VRAET), and Innerwheel Club, Gwalior are prominent agencies from which these students get benefitted. Many faculties of the college also individually provide financial assistance to them and this entire system is operated under a program called 'SAHARA'.

In addition, these students are given access to remedial coaching and tutorials after being identified as slow learners. The senior members of Alumni Association provide mentorship to these students. The KRGC Alumni Association donates money to upgrade the campus's facilities. A whatsapp group called "ACTIVE LIBRARY USERS" offers online resources including e-books, e-journals, e-newspapers, and e-magazines.

Institutional Social Responsibility is fulfilled by the students during their education in the college or even after completing their degree they work for the upliftment of other students from deprived sections of the society by partnering with NGOs outside the college.

Under the '*SEWARTH*' program, teaching is done free of cost in the *SEWARTH PATHSHALA* run outside the college. These students also work as coaches and trainers for several games and sports concurrently.

Through the Eco Club, NCC, NSS and Environment Committee, students actively participate in plantation (*VRIKSHAROPAN ANKUR PROGRAM*) and cleanliness initiatives (*SWACHH BHARAT ABHIYAN*) in order to improve the campus environment. Additionally, assistance is given to the Nagar Nigam Gwalior and other local authorities outside of the college to clean up the environment. These students' excitement is what led to the creation of '*SHUDDHA KE LIYE YUDDHA*' campaign which was conducted for purity in all products provided to the society - Food, Vegetables, Water, and Air etc.

The institution's principal goals are to offer high-quality, reasonably priced education that is committed to uplifting the marginalised sections in society and making higher education accessible to all. Our ongoing goal is to establish a standard for excellence and make it a mission to address the various demands of the key stakeholders through education. Youth are the nation's strength and its future, thus it delivers quality education for their sustainable growth. This institute also incorporates this spirit into its future plan, yearly plan, and strategic plan with an awareness of its social responsibility. The students enrolled in *KRGC* from Gwalior-Chambal region are empowered to create a strong nation by preparing them to serve their region and country.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Heritage Building and rich biodiversity : KRGC has a heritage building – 175 years old Saraswati Mahal, Rani Mahal, Darbar Hall decorated with Mural/frescoes paintings, Jal Vihara, Sarva Dharma Mandir, Stepwell, Basements, tunnels etc. 200 years old trees – Banyan ???? , Ficus religiosa ???? , Azadirachta Indica ??? , Saraca Asoca ???? , Syzygium Cumini ????? , Aegle Marmelos ??? etc. There are several gardens in the campus – Gargi ????? , Maitrayi ????? , Apala ???? , Ghosha ???? , Saraswati ????? , Charak ??? , Jeevak ???? , Bangbhatt ?????? , Nagarjuna ?????? . It has also rare species of Saussurea obvallata Brahmkamal ?????? and Namoh-108 ???-108

All the professors of the college get academic achievements by continuously engaging in research – all the professors participate in national and international research seminars. In this session, Dr. Krishna Jain, Dr. Madhulakshmi Sharma, Dr. Urmila Singh Tomar, Dr. Sadhna Pandey, Dr. Preeti Kulshrestha, Dr. Manju Dubey received important national level honors from various academic, research and literary forums. An orientation program was successfully conducted in this session by Dr. Asha Singh Rawat. Dr. Harish Aggarwal, Dr. Kumar Ratnam, Dr. Shailendra Singh Tomar, Dr. Sadhna Pandey, Dr. Urmila Singh Tomar, Dr. Charu Chitra, Dr. Rajrani Sharma, Dr. Wasim Iftekhar Ansari along with Academic Secretary Prof. Sanjay Swarnkar. In addition to participation in various national and international seminars and workshops, has registered their presence as chief guests, special guests and subject experts and keynote address and valuable lectures have been presented.

The achievements of some faculty members of the college make the college proud. Dr. Krishankant Sharma, professor of mathematics nominated as member of Madhya Pradesh Public Service Commission, Professor Kumar Ratnam performed his duty as Member secretary of Indian Historical Research Council, New Delhi and presently appointed as Additional Director of Higher Education, Govt. of M.P., Prof. Sanjay Swarnakar was nominated by Prestige Institute of Management, Gwalior as an external expert on the Academic Council. Dr. Manju Dubey has been nominated as the Chairman, Board of Studies and Dean of the Faculty of Home Science by Jiwaji University. Dr. N.K. Nagaich, Dr. Kumar Ratnam, Dr. Shailendra Singh Tomar, Dr. Charu Katore, Dr. Charanjit Kaur, Dr. Shailja Jain, Dr. Purnima Shah, Dr. Sunita Sharma, Dr. Charu Chitra, various research students under P. HD. Received research degree. Dr. Mohit Arya was selected as research guide for Zoology subject. Dr. Sukriti Ghosh was awarded Ph.D. Received the title.

In our college, more than thirteen thousand students of eight faculties are setting new and high records of higher education by obtaining various degrees of graduation in 33 subjects, masters in 23 subjects and doctors in 17 subjects affiliated to Jiwaji University.

Concluding Remarks :

KRGC has started its educational journey in 1914 with the object of providing girls education at primary level in Gwalior state. Later on, this institution gradually upgraded from primary school to college level and its motive had been also expanded that to provide higher education to the girls of Gwalior state and adjoining areas.

Till date KRGC has produced more than three lakhs graduates at different levels from its various programmes. The college has also produced more than 2000 doctorate scholars from its various research centers.

Where the first Prime Minister Jawaharlal Nehru, Atal Bihari Vajpayee, Prithviraj Kapoor, Nida Fazli, Aruna Asaf Ali, Mahadevi Verma, Firaq Gorakhpuri, Bhavani Parishad Mishra, General K.M. Prominent personalities like Cariappa, Harivansh Rai Bachchan have enhanced the prestige of this college by registering their presence, while notable alumni Padmashree Dr. Uma Tuli, Bal Shri Ms. Aadya Dixit, Major Asha Mathur, IAS Seema Sharma, Mayor Vibha Patel, Vice Chancellor Prof. Sangeeta Shukla and Prof. Nisha Dubey, Additional Director of Higher Education Prof. Kirti Saxena etc. have raised the profile of this institution.

The institution's efforts to improve its quality have effectively addressed the recommendations from the NAAC Peer Team Report of the third cycle NAAC Accreditation in 2016.

Another significant move that demonstrates the institution's dedication to quality improvement was the department of Biotechnology's ISO 9001:2015 Certification during the assessment period.

A Grade College status and leading Girls College status were opportunities for the institution to transfer the quality culture to the peers. Through the mentoring and guidance of its senior faculty member and Master Facilitator Prof. Sanjay Swarnkar appointed by Deptt. of Higher Education, Govt. of M.P. for NAAC accreditation, ten colleges were supported; of which, 7 was accredited and three others submitted SSR.

An outstanding learning environment is provided at the Institute by the outcome-based education model, which offers 200+ value-added courses, modern IT/ICT-enabled teaching infrastructure, a state-of-the-art library, a collection of e-learning resources and physical education.

The number of quality Research Publications in indexed journals, an h-index of 8, number of Research Project, 84 faculties with Ph.D degree, 57 Research Guides, 413 registered Research Scholars, 202 PhDs awarded during the assessment period and one patent awarded. The continuous research efforts in the College are Demonstrated by the Centrally Sponsored RUSA Scheme and the World Bank Supported MPHEQIP Scheme.

A holistic approach to education is seen in the institution's average pass percentage of over 95.43 percent, 242 placements, above 45% of students progressing to higher education, and three international and 143 national student achievements.

The college saw the Indian Knowledge System as a mission and prepared an action plan for its dissemination amidst wide-scale preparations for the adoption of the National Education Policy in 2021. As the largest college of the region, this institution is seeing itself growing towards a future deemed university.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Percentage of Programmes where syllabus revision was carried out during the last five years.</p> <p>1.1.2.1. Number of all Programmes offered by the institution during the last five years. Answer before DVV Verification : 63 Answer after DVV Verification: 42</p> <p>1.1.2.2. How many Programmes were revised out of total number of Programmes offered during the last five years Answer before DVV Verification : 51 Answer after DVV Verification: 40</p> <p>Remark : Revised as per the documents provided. ;; HEI has submitted that implementation of NEP 2020 led to revision of the syllabus. Moreover, it has also given couple of more reasons, such as, change of semester system into annual system, that HEI has claimed as syllabus changed/ revised. In DVV's humble perspective, at least 20% of syllabus in a given program need to introduced / replaced to make a viable claim.</p>																				
1.1.3	<p>Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years</p> <p>1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years.. Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>743</td><td>678</td><td>678</td><td>668</td><td>668</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>743</td><td>678</td><td>678</td><td>668</td><td>668</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	743	678	678	668	668	2021-22	2020-21	2019-20	2018-19	2017-18	743	678	678	668	668
2021-22	2020-21	2019-20	2018-19	2017-18																	
743	678	678	668	668																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
743	678	678	668	668																	
1.2.1	<p>Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</p> <p>1.2.1.1. How many new courses are introduced within the last five years Answer before DVV Verification : 414 Answer after DVV Verification: 414</p> <p>1.2.1.2. Number of courses offered by the institution across all programmes during the last five years. Answer before DVV Verification : 817 Answer after DVV Verification: 816</p>																				
1.2.2	Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course																				

system has been implemented (Data for the latest completed academic year).

1.2.2.1. Number of Programmes in which CBCS / Elective course system implemented.

Answer before DVV Verification : 57

Answer after DVV Verification: 37

Remark : In the provided data sheet there are only 37 unique programs codes out of the 57 claimed programs. Therefore, revised.

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

1.3.2.1. How many new value-added courses are added within the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	37	35	38	64

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
24	34	34	37	61

Remark : As per data template the figures have been revised.

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

1.3.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5115	5048	5333	5554	6886

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5011	4941	5328	5554	6830

1.3.4 Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)

1.3.4.1. Number of students undertaking field projects / internships / student projects

Answer before DVV Verification : 10619

Answer after DVV Verification: 10619

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received

from

1) Students, 2) Teachers, 3) Employers,

4) Alumni

Answer before DVV Verification : A. All 4 of the above

Answer After DVV Verification: A. All 4 of the above

1.4.2 The feedback system of the Institution comprises of the following :

Answer before DVV Verification : A. Feedback collected, analysed and action taken and report made available on website

Answer After DVV Verification: A. Feedback collected, analysed and action taken and report made available on website

2.1.1 Average Enrolment percentage (Average of last five years)

2.1.1.1. Number of students admitted year-wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5309	4797	4428	4393	3976

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5309	4797	4428	4393	3976

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5540	5635	4952	4705	4220

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5540	5635	4952	4705	4220

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2817	2725	2533	2375	2031

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2817	2725	2533	2375	2031

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

2.3.3.1. Number of mentors ?????????????? ???????

Answer before DVV Verification : 90

Answer after DVV Verification: 90

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with *Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit.* year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
82	80	80	82	84

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
79	76	79	78	81

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 1500

Answer after DVV Verification: 1500

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21.9	16.6	20.1	17.8	20.5

Answer After DVV Verification :

--	--	--	--	--

2021-22	2020-21	2019-20	2018-19	2017-18
21.9	16.6	20.1	17.8	20.5

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

3.1.2.1. The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.5	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.5	0	0	0	0

3.2.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

3.2.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20.5	1.30	0.30	0	0.5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	0.8	0.25	0	0.5

3.2.2 Percentage of teachers having research projects during the last five years

3.2.2.1. Number of teachers having research projects during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	4	2	6	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	02	1	0	1

3.2.3	<p>Percentage of teachers recognised as research guides</p> <p>3.2.3.1. Number of teachers recognized as research guides Answer before DVV Verification : 57 Answer after DVV Verification: 57</p>																									
3.2.4	<p>Average percentage of departments having Research projects funded by government and non-government agencies during the last five years</p> <p>3.2.4.1. Number of departments having Research projects funded by government and non-government agencies during the last five years Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1</td><td>2</td><td>3</td><td>7</td><td>5</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>2</td><td>1</td><td>0</td><td>1</td></tr></table> <p>3.2.4.2. Number of departments offering academic programmes Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	1	2	3	7	5	2021-22	2020-21	2019-20	2018-19	2017-18	0	2	1	0	1	2021-22	2020-21	2019-20	2018-19	2017-18
2021-22	2020-21	2019-20	2018-19	2017-18																						
1	2	3	7	5																						
2021-22	2020-21	2019-20	2018-19	2017-18																						
0	2	1	0	1																						
2021-22	2020-21	2019-20	2018-19	2017-18																						
3.3.2	<p>Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.</p> <p>3.3.2.1. Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years. Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>15</td><td>13</td><td>9</td><td>4</td><td>6</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>11</td><td>08</td><td>07</td><td>4</td><td>6</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	15	13	9	4	6	2021-22	2020-21	2019-20	2018-19	2017-18	11	08	07	4	6					
2021-22	2020-21	2019-20	2018-19	2017-18																						
15	13	9	4	6																						
2021-22	2020-21	2019-20	2018-19	2017-18																						
11	08	07	4	6																						
3.4.1	<p>The Institution ensures implementation of its stated Code of Ethics for research through the following:</p> <p>1. Inclusion of research ethics in the research methodology course work</p>																									

2. Presence of Ethics committee**3. Plagiarism check through software****4. Research Advisory Committee**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

3.4.2 Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/supervisors provided at 3.2.3 metric) during the last five years**3.4.2.1. How many Ph.Ds are registered within last 5 years**

Answer before DVV Verification : 398

Answer after DVV Verification: 398

3.4.2.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 57

Answer after DVV Verification: 57

3.4.3 Number of research papers per teachers in the Journals notified on UGC website during the last five years**3.4.3.1. Number of research papers in the Journals notified on UGC website during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
45	69	69	80	118

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	23	11	14	21

3.4.4 Number of books and chapters in edited volumes / books published per teacher during the last five years**3.4.4.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
27	21	22	24	43

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
27	21	22	24	43

3.5.1 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

3.5.1.1. Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.374	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.374	0	0	0	0

3.5.2 Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).

3.5.2.1. Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	149.0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

3.6.2 Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years

3.6.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
30	9	4	2	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	07	4	2	3

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.6.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
65	38	49	35	36

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
54	31	38	27	32

Remark : As per data template and documents and excluding activities other than extension and out reached activities the values have been revised.

3.7.1 Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

3.7.1.1. Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
154	33	216	60	30

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	04	15	07	01

3.7.2 Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

3.7.2.1. Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21	12	2	4	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

18	12	2	03	1
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Remark : The figures have been revised as per the available documents.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 110

Answer after DVV Verification: 103

4.2.2 Institution has access to the following:

1. e-journals

2. e-ShodhSindhu

3. Shodhganga Membership

4. e-books

5. Databases

6. Remote access to e-resources

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: A. Any 4 or more of the above

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19.284	8.533	12.225	6.295	5.624

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19.284	8.533	12.225	6.295	5.624

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 1401

Answer after DVV Verification: 1401

5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>8368</td><td>8506</td><td>7381</td><td>6397</td><td>5327</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>8368</td><td>8506</td><td>7381</td><td>6397</td><td>5327</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	8368	8506	7381	6397	5327	2021-22	2020-21	2019-20	2018-19	2017-18	8368	8506	7381	6397	5327
2021-22	2020-21	2019-20	2018-19	2017-18																	
8368	8506	7381	6397	5327																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
8368	8506	7381	6397	5327																	
5.1.3	<p>Following Capacity development and skills enhancement activities are organised for improving students capability</p> <p>1. Soft skills</p> <p>2. Language and communication skills</p> <p>3. Life skills (Yoga, physical fitness, health and hygiene)</p> <p>4. Awareness of trends in technology</p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																				
5.1.4	<p>Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>5371</td><td>3912</td><td>3669</td><td>6972</td><td>8905</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>5371</td><td>3912</td><td>3669</td><td>6972</td><td>8905</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	5371	3912	3669	6972	8905	2021-22	2020-21	2019-20	2018-19	2017-18	5371	3912	3669	6972	8905
2021-22	2020-21	2019-20	2018-19	2017-18																	
5371	3912	3669	6972	8905																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
5371	3912	3669	6972	8905																	

5.1.5	<p>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</p> <p>1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students’ grievances 4. Timely redressal of the grievances through appropriate committees</p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : As per the clarification documents provided the recommendation ha been revised.</p>																									
5.2.3	<p>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>16</td><td>47</td><td>10</td><td>8</td><td>10</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>16</td><td>47</td><td>10</td><td>8</td><td>10</td></tr></table> <p>5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	16	47	10	8	10	2021-22	2020-21	2019-20	2018-19	2017-18	16	47	10	8	10	2021-22	2020-21	2019-20	2018-19	2017-18
2021-22	2020-21	2019-20	2018-19	2017-18																						
16	47	10	8	10																						
2021-22	2020-21	2019-20	2018-19	2017-18																						
16	47	10	8	10																						
2021-22	2020-21	2019-20	2018-19	2017-18																						
5.3.1	<p>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>15</td><td>3</td><td>56</td><td>39</td><td>43</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	15	3	56	39	43															
2021-22	2020-21	2019-20	2018-19	2017-18																						
15	3	56	39	43																						

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	06	13	10	10

Remark : As per data template and documents the values have been revised.

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

5.3.3.1. Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29	15	33	35	26

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	03	07	07	05

Remark : As per the clarification documents provided the recommendations have been revised.

5.4.2 Alumni financial contribution during the last five years (in INR).

Answer before DVV Verification : A. ? 15 Lakhs

Answer After DVV Verification: B. 10 Lakhs - 15 Lakhs

Remark : As per the clarification documents provided the recommendation ha been revised.

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	9	19	20	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	9	19	20	11

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
30	29	13	22	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
30	29	13	22	17

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
141	70	61	26	36

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
141	70	61	26	36

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected,

	<p>analysed and used for improvements</p> <ol style="list-style-type: none"> 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. Any other quality audit recognized by state, national or international agencies (ISO Certification) <p>Answer before DVV Verification : All of the above Answer After DVV Verification: All of the above</p>
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above</p>
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: A. Any 4 or All of the above</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards

	<p>5. Beyond the campus environmental promotion activities</p> <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: B. 3 of the above Remark : The input has been revised as per the available documents.</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: B. 3 of the above Remark : Input has been revised as per the available documents.</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : The input has been revised as per the available documents.</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>63</td><td>42</td><td>42</td><td>42</td><td>42</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>40</td><td>40</td><td>40</td><td>40</td><td>40</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	63	42	42	42	42	2021-22	2020-21	2019-20	2018-19	2017-18	40	40	40	40	40
2021-22	2020-21	2019-20	2018-19	2017-18																	
63	42	42	42	42																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
40	40	40	40	40																	

1.2	Number of departments offering academic programmes Answer before DVV Verification : 21 Answer after DVV Verification : 20																				
2.1	Number of students year-wise during last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>12516</td><td>11839</td><td>10885</td><td>10523</td><td>9738</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>12458</td><td>11814</td><td>10856</td><td>10504</td><td>9679</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	12516	11839	10885	10523	9738	2021-22	2020-21	2019-20	2018-19	2017-18	12458	11814	10856	10504	9679
2021-22	2020-21	2019-20	2018-19	2017-18																	
12516	11839	10885	10523	9738																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
12458	11814	10856	10504	9679																	
2.4	Number of revaluation applications year-wise during last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>94</td><td>0</td><td>0</td><td>113</td><td>151</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>94</td><td>0</td><td>0</td><td>181</td><td>151</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	94	0	0	113	151	2021-22	2020-21	2019-20	2018-19	2017-18	94	0	0	181	151
2021-22	2020-21	2019-20	2018-19	2017-18																	
94	0	0	113	151																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
94	0	0	181	151																	
3.1	Number of courses in all programs year-wise during last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>817</td><td>738</td><td>738</td><td>738</td><td>738</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>816</td><td>738</td><td>738</td><td>738</td><td>738</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	817	738	738	738	738	2021-22	2020-21	2019-20	2018-19	2017-18	816	738	738	738	738
2021-22	2020-21	2019-20	2018-19	2017-18																	
817	738	738	738	738																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
816	738	738	738	738																	
4.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2771</td><td>2817</td><td>2476</td><td>2353</td><td>2110</td></tr></table> Answer After DVV Verification:	2021-22	2020-21	2019-20	2018-19	2017-18	2771	2817	2476	2353	2110										
2021-22	2020-21	2019-20	2018-19	2017-18																	
2771	2817	2476	2353	2110																	

2021-22	2020-21	2019-20	2018-19	2017-18
3162	3234	3192	2438	2438

4.3 **Total number of classrooms and seminar halls**

Answer before DVV Verification : 135

Answer after DVV Verification : 127

4.5 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
353.61	266.43	258.48	322.91	235.76

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
353.61	266.43	258.48	322.91	235.76